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Executive summary: Content concerns the self-assessment register model and guidelines, the submitted and reviewed OPAL Self-Assessments, with a complete list of all self-assessments.

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1. Introduction

The overall aim of the Open Educational Quality Initiative (OPAL) was to support open educational practice. Although open educational resources (OER) are high on the agenda of social and inclusion policies and supported by many stakeholders of the educational sphere, their use in higher education (HE) and adult education (AE) has not yet reached the critical threshold which is posing an obstacle to a seamless provision of high quality learning resources and practices for citizens' lifelong learning efforts. This has to do with the fact that the current focus in OER is mainly put on building more access to digital content. There is little consideration of whether this will support educational practices, promote quality and innovation in teaching and learning. The OPAL Initiative therefore attempted to extend the focus beyond 'access' to 'innovative open educational practices' (OEP).

A critical factor for the success of renewing educational practices through an innovative use of OER is therefore the aspect of quality. Due to their open and user-driven nature, OER demand for new and improved strategies, practices and tools for quality evaluation and development. However, the strategies to develop quality of learning experiences based on OER are moving away from expert based standard models to dynamic participatory community models which define quality from a perspective of stakeholders in the educational scenario and which focus on the educational experience. These models often have no long-standing tradition. Confidence and expertise for evaluating and developing the quality of OER in order to embed them in recognized programs is therefore often insufficient. Furthermore, there was and is a need to develop a broad quality consensus in order to facilitate acceptance, excel OER usage and build trust for learning with OERs. While the OPAL project aimed at promoting the open use and sharing of educational resources, OPAL also attempted to assert a roadmap to advance the field through a shift from quality and innovation of OER and OER practices to quality and innovation through OER.

It is understood that a shift towards OER needs open and competency based educational practices and a framework of trust and acceptance, which the project would provide through building a European environment for Quality in OER. This would support a shift in attitudes and organizational cultures of organizations in the field of higher education and lifelong learning to open up to OER practices and will improve the situation for OER use in higher education and lifelong learning.

OPAL was built on a philosophy of studying, defining and establishing a multi-perspective and multi-stakeholder quality environment taking into account stakeholders' different viewpoints. OER have a number of characteristics which in themselves promote quality – the resources are used by different stakeholders in different contexts which together can work towards defining high quality resources – according to the philosophy: “what you give, you receive back improved”. The Open Educational Quality Initiative attempted to provide recommendations to the whole life cycle of resources, from creating resources over using, storing and retrieving them right through to usage scenarios in educational experiences.

These resources were used for the self-assessment tool regarding open educational practices, where institutions were invited to position themselves within the OEP matrix on registering with OPAL online.

2. The Register Conceptual Model

The definition of OER has seemed clear enough but the practice of open educational resources and learning architectures are less well-defined. OPAL felt compelled to provide a series of two matrices which constituted the range of practices possible with the intent to improve quality and education. The first matrix looks at the different stages of Open Educational Practices (OEP). The different fields correspond to different stages of openness in using open educational resources and learning architectures (fig. 1).

		OER Usage		
		Low No OER (re-) usage	Medium OER (re-)usage or creation	High OER (re-)usage and creation
Learning Architecture	High Social practices, Co- Creation, Sharing (Reflec- tion in action)	A	B	C
	Medium Dialog, Procedures, Rules (Know-how)	D	E	F
	Low Knowledge transmission (Know that)	G	H	I

Enhancing OEP (with an arrow pointing from G to C)

Fig. 1 : The OEP Trajectory

This positioning document explains the concept of open educational practices (OEP). In short, open educational practices constitute the adoption of open educational resources (OER) with the intention of driving improvement and innovation in teaching and learning. The creation, use, and re-use of open educational resources, as well as the exploitation of open learning ecologies can be challenging for learners and educators, but also for leaders of educational institutions. Policy makers, as well, often need to be made aware of and understand both concepts, and can play a strategic role in fostering a rapid uptake of OER and enabling a timely adoption of OEP.

What are the constitutive elements of OEP? They were divided into three categories;

- 1) Autonomous Learning without OER,
- 2) Lectures with OER
- 3) and Open Learning Architectures.

A second matrix was determined to help OEP practitioners determine their individual freedom to practice open education, and support how embedded OEP was in their organization; the Degree of involvement of others in OEP:

		Degree of involvement of others into the OEP		
		Low Low degree of sharing/ collaboration	Medium Medium degree of sharing/collaboration	High High degree of sharing/collaboration
Individual Freedom to practice open education	High Advanced degree of OEP embedded into learning/teaching	A	B	C
	Medium Some islands of OEP	D	E	F
	Low Little or no OEP	G	H	I

Trajectory of OEP

Fig. 2 : The OEP Diffusion

As with the first matrix the fields were deemed by the following: low, medium and high but instead of talking about OER usage, the second matrix wanted to determine how much OEP did the target groups know about. This is important as the exercise also demonstrates the limitation of OEP diffusion at one level. You cannot have limited sharing of OER and have a high OEP diffusion.

Four target groups had been defined in an earlier model and each matrix was designed with a specific purpose:

- Learner/professional practitioners could use the two matrices to determine their position within what is the conceptual knowledge of OER and OEP?
- Organizational leader could do best to look at the first matrix, so training and familiarity with OER could be promoted
- Policy-makers could also seek how to improve their OEP constitution by looking at both matrices.

So the coupling of the matrices would provide a comprehensive overview as one matrix:

The Open Educational Practice Maturity Matrix

Step 1: Positioning your Organization in the OEP Trajectory

OEP consists essentially of the use of open educational resources in open learning environments/ architectures.⁷ The following maturity matrix allows for positioning your organization according to the uptake of OEP.

	Not yet started	Early stages/ awareness	Developing/ Commitment	Established	Embedded/ Advanced
1. To what extent are you using and repurposing OER in your organization?	No use/ repurposing of OER takes place.	Individuals are informally starting to use/ repurposing OER.	Some departments or teams are using/ repurposing OER.	OER are used/ repurposed in the whole organization.	The use/ repurposing of OER is embedded into the everyday practice within the organization and supported through an OER policy.
2. Do you have a process for creating OER in your organization?	No process of creating OER is in place.	Individuals are starting to create OER.	Some departments or teams have created OER.	The organization's tools for creating OER are largely accepted and used in the organization.	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
3. To what extent are you sharing OER and open educational practices in your organization?	No OER and experiences are shared.	Individuals are informally starting to use tools for sharing resources or OEP.	Some departments or teams have started to use tools for sharing OER and OEP.	The organization's tools for sharing OER and OEP are accepted and used in the organization.	Tools for sharing OER and OEP are accepted and used organization-wide, and supported through a policy.
4. To what extent is your organization working with open learning architectures?	No experience with open learning architectures.	Individuals are starting to use open learning architectures.	Some departments or teams are using open learning architectures.	Open learning architectures are used organization wide.	Open learning architectures are embedded into the organization at all levels; learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.

Step 2: Creating a Vision of Openness and a Strategy for OEP in an Organization

We believe that OEP can be supported through strategic planning. This second part of the OEP guideline helps you to better understand the strategy within your own context. This section is designed to analyze your strategic environment in relation to relevant dimensions of open educational practice strategy of your organization.

	Not yet started	Early stages/ awareness	Developing/ Commitment	Established	Embedded/ Advanced
1. Is a vision for OEP shared across organization?	Management, staff and learners do not share a common vision.	Different visions are emerging between management, staff and learners in the organization.	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organization.	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organization's overall mission and aims, in particular innovation.	A vision for the development of OEP is shared with partners, clients, contractors and the community at large.

2. Are OEP included in existing strategies and policies?	OEP are not part of the organization's strategy nor are they included in policies.	Staff and learners are aware of an organizational intention for the development of OEP but are not fully committed. Implementation of OEP is left to individual or team/ department level.	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans.	OEP are implemented across the whole organization through a prominent strategy or policy. Leadership from the top exists. Staff and learners are aware of the organization's strategy for the development of OEP. Cross-referencing between the OEP-strategy and the organization's other strategic plans exists.	The management of OEP follows a clear strategic plan or organizational policy. Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP.
3. Are OEP embedded in the organization's business model?	OEP are not part of the organization's business model or contributing to their value creation.	OEP is not part of the organization's business model but individuals recognize the potential of OEP, re-use of resources, and innovation.	Teams and departments are beginning to view OEP as part of their business strategy.	OEP is embedded in the organization's business model, use and re-use of educational resources reduces costs and open learning environments are part of the general services and offerings.	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organization and continuously improved.
4. Are you involved in any partnerships in relation to OEP?	No partnerships within the organization or with other organizations exist with regard to OEP.	Informal links between individuals and/or teams in relation to OEP exist within the organization.	Links between organizations are being established with regard to OEP. From these, a small number of OEP partnership-projects are beginning to occur.	The organization is involved in several ongoing and successful partnerships and/or alliances regarding OEP.	The organization is embedded within a generating environment of social networks and partnerships to share, co-create and exchange experience and practices on OEP.
5. Are OEP perceived as relevant across the organization?	OEPs are not viewed as relevant to the teaching and learning context.	Some individuals view OEP as relevant to some extent.	Teams and groups within the organization start to view OEP as relevant to their own learning/ teaching context.	OEPs are organization-wide perceived as relevant and desired practices by professionals and learners.	OEPs are perceived as a relevant part of the organization's professional work and are communicated as such to learners, outside partners and clients.

Step 3: Implementing and Promoting OEP

The following section contains dimensions which are important to create a favorable environment for OEP within your context.

	Not yet started	Early stages/awareness	Developing/Commitment	Established	Embedded/Advanced
1. Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks/concepts are used to support use/re-use of OER.	Some individuals are informally developing OER and share them under free licenses.	Some departments and teams are using free licenses for sharing OER.	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.	An institution-wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
2. Is there a motivational framework for OEP in existence (e.g. incentives)?	There are no incentives for OEP.	Individuals are motivated to develop and (re-)use OER and use open learning architectures.	Motivation to develop and (re-)use OER and open educational practices on a department or team level is simulated through incentives.	Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organizational level.	OEP is supported through an organization-wide motivation framework.
3. Are OEP used?	There is no use of OEP.	OEP are applied in a few courses.	The use of OEP means that the organization is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.	OEP is an established reality organization wide.	OEP are embedded into the organization's culture and are a subject to regular reflection.
4. Do you have tools to support sharing and exchanging information about open educational practices?	No tools for supporting the sharing of open educational practices (e.g. social networks, blogs, etc.) exist.	Individuals are starting to use tools for sharing open educational practices (e.g. social networks, blogs, etc.).	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices (e.g. social networks, blogs, etc.).	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organizational level.	The use of digital tools which support sharing and exchange of information about OEP are embedded into organizational policies and infrastructures and are continuously reviewed and improved.
5. Do you apply quality concepts to OEP?	No quality evaluation or assessment models for OEP exist within the organization.	Individuals are applying quality concepts for OEP.	The organization has started to apply quality concepts for some elements of OEP (e.g. quality guides for OER, assessment models for open learning.)	Specific quality concepts for OEP are applied organization-wide.	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
6. What level of knowledge and skills do teachers have in relation to open learning architectures and OEP?	Teachers have little or no understanding of open learning architectures.	A small number of teachers have sufficient knowledge to apply OEP.	Knowledge and skills to create open learning architectures within the organization's educational programs are beginning to diffuse from a handful of teaching staff more generally.	A significant number of teachers across the whole organization have the skills and confidence to successfully create open learning architectures.	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
7. Level of digital literacy skills?	Teachers have little or no digital literacy.	A small number of teachers are beginning to develop digital literacy.	Digital literacy is increasing as a skill among teachers within the organization's educational programs.	The level of digital literacy among teachers is constantly improving.	The vast majority of the teaching staff possesses digital literacy.
8. Are support mechanisms in place to support the development of OEP?	There are no support mechanisms to support teachers in the development of OEP.	A small number of teachers are starting to informally assist each other in the development of OEP.	Support processes to develop OEP are starting to be provided at the team and department level.	There are support mechanisms within the organization to support teachers in the development of OEP.	Support mechanisms are embedded in the organization's policy in order to support teachers in the development of OEP.

The OPAL guidelines were based on a rigorous analysis of over 100 real-life case studies on the use of OER and have been assessed by a group of experts on OER. The Guidelines move beyond the question of how to access OER into the question of how open learning ecologies, tools and content can support the use, creation and re-use of OERs.

The OPAL Guide to Open Educational Practices consists of three main parts that pave the way of transformation for education and training organizations. The three step process begins with an assessment exercise that helps us to understand the current situation with regard to organizational OEP development. The second step provides some guidelines to initiate the strategy process and assist in setting the goal. The third part includes advice on implementing the change. The three parts were directly accessible to the institution on the webpage.

From these matrices, comprehensive guidelines were drawn up for four categories of users:

1. Organizational Leaders
2. Learners
3. Educational Practitioners
4. Policy Makers

OEP Guidelines for Organisational Leaders
OEP Guidelines for Learners
OEP Guidelines for Educational Practitioners
OEP Guidelines for Policy Makers

2.1 Guidelines for Organizational Leaders & Policy Makers

Step 1: Positioning your Organization in the OEP Trajectory

OEP consists essentially of the use of open educational resources in open learning environments/ architectures. The maturity matrix allows for positioning your organization according to the uptake of OEP. For organisational leaders, this means answering the following questions:

1. To what extent are you using and repurposing OER in your organization?
2. Do you have a process for creating OER in your organization?
3. To what extent are you sharing OER and open educational practices in your organization?
4. To what extent is your organization working with open learning architectures?

Step 2: Creating a Vision of Openness and a Strategy for OEP in an Organization

We believe that OEP can be supported through strategic planning. This second part of the OEP guideline helps you to better understand the strategy within your own context. This section is designed to analyze your strategic environment in relation to relevant dimensions of open educational practice strategy of your organization. For organisational leaders, this means answering the following questions:

1. Is a vision for OEP shared across organization?
2. Are OEP included in existing strategies and policies?
3. Are OEP embedded in the organization's business model?
4. Are you involved in any partnerships in relation to OEP?
5. Are OEP perceived as relevant across the organization?

Step 3: Implementing and Promoting OEP

The third section contains dimensions which are important to create a favorable environment for OEP within you context. For organisational leaders, this means answering the following questions:

1. Is an IPR, DRM and copyright regulation for OER in use?
2. Is there a motivational framework for OEP in existence (e.g. incentives)?
3. Are OEP used?
4. Do you have tools to support sharing and exchanging information about open educational practices?
5. Do you apply quality concepts to OEP?
6. What level of knowledge and skills do teachers have in relation to open learning architectures and OEP?
7. Level of digital literacy skills
8. Are support mechanisms in place to support the development of OEP?

2.2 Guidelines for Learners

Step 1: Positioning your Organization in the OEP Trajectory

OEP consists essentially of the use of open educational resources in open learning environments/ architectures. The maturity matrix allows for positioning your organization according to the uptake of OEP. For learners, this means answering the following questions:

1. To what extent are you using and repurposing OER in your organization?
2. To what extent are you sharing OER and open educational practices in your organization?

Step 2: Creating a Vision of Openness and a Strategy for OEP in an Organization

We believe that OEP can be supported through strategic planning. This second part of the OEP guideline helps you to better understand the strategy within your own context. This section is designed to analyze your strategic environment in relation to relevant dimensions of open educational practice strategy of your organization. For learners, this means answering the following questions:

1. Is a vision for OEP shared across organization?
2. Are you involved in any partnerships in relation to OEP?
3. Are OEP perceived as relevant across the organization?

Step 3: Implementing and Promoting OEP

The third section contains dimensions which are important to create a favorable environment for OEP within your context. For learners, this means answering the following questions:

1. Are OEP used?
2. What level of knowledge and skills do teachers have in relation to open learning architectures and OEP?
3. Level of digital literacy skills

2.3 Guidelines for Educational Professionals

Step 1: Positioning your Organization in the OEP Trajectory

OEP consists essentially of the use of open educational resources in open learning environments/ architectures. The maturity matrix allows for positioning your organization according to the uptake of OEP. For professionals, this means answering the following questions:

1. To what extent are you using and repurposing OER in your organization?
2. Do you have a process for creating OER in your organization?
3. To what extent are you sharing OER and open educational practices in your organization?
4. To what extent is your organization working with open learning architectures?

Step 2: Creating a Vision of Openness and a Strategy for OEP in an Organization

We believe that OEP can be supported through strategic planning. This second part of the OEP guideline helps you to better understand the strategy within your own context. This section is designed to analyze your strategic environment in relation to relevant dimensions of open educational practice strategy of your organization. For professionals, this means answering the following questions:

1. Is a vision for OEP shared across organization?
2. Are OEP included in existing strategies and policies?
3. Are OEP embedded in the organization's business model?
4. Are you involved in any partnerships in relation to OEP?
5. Are OEP perceived as relevant across the organization?

Step 3: Implementing and Promoting OEP

The third section contains dimensions which are important to create a favorable environment for OEP within your context. For professionals, this means answering the following questions:

1. Are OEP used?
2. Do you have tools to support sharing and exchanging information about open educational practices?
3. Do you apply quality concepts to OEP?
4. What level of knowledge and skills do teachers have in relation to open learning architectures and OEP?
5. Level of digital literacy skills
6. Are support mechanisms in place to support the development of OEP?

Once the guidelines had been determined and validated for downloading, institutions were invited to register at the OPAL registry online and asked to evaluate themselves within the framework of open educational practices. Once this self-assessment was completed it was then assigned for review, and the institution could personally view reviewers' comments.

Please refer to [Annex 1](#) for the complete **Self-Assessment Tool**.

3. Registered Organizations with the Open Educational Quality Initiative

In order to determine what kind of institutions OPAL was targeting, institutions were identified in the following way: The first aspect was to describe the scope of the initiative and this was divided into five different categories; Global (G), Regional (R), National (N), Institutional (I) and Personal (P). The initiatives were identified in a database by the first letter of the scope description.

Then it was seen as important to define what type of institution would meet the OPAL criteria. In order to be certain that institutions were practicing OER the institution was identified as being either a (C) Community of Practice or an (R) Repository.

Institutions on being identified as OER practitioners were defined as Policy Makers, Institutional Leaders, Educational Professionals or/and Students and Learners. By defining themselves, the institutions could then best determine where they dove-tailed in the self-assessment guidelines.

The guidelines were targeted specifically towards the four groups: Policy Makers, Institutional

Leaders, Educational Professionals and Students/ Learners. To illustrate examples of the guidelines made available on the OPAL website please refer to chapter 2 of this document.

Here is a complete list of all the organizations which registered in the OPAL database from 2010 – 2011:

1.	Aalto University, School of Economics, Finland
2.	ABED, Association of Distance Learning
3.	Acharya Narendra Dev College (University of Dehli), Indian University
4.	Achieve, Inc, America
5.	Across World Education, Private Initiative
6.	African Virtual University, African Initiative
7.	Agro-Know Technologies, Greece
8.	Agrupamento vertical de escolas Dr. Joaquim Magalhães , National Incentive
9.	AMAQUEN, Morocco
10.	Annamalai University,
11.	Asia Education Foundation, University of Melbourne
12.	Asociacion Civil Humanity, Venezuelan Initiative
13.	Association of African Universities,
14.	Athabasca UNESCO Chair for OER, Athabasca University
15.	Atheneum Liberal Studies, A University of Athens Initiative
16.	Azerbaijan Technical University, Azerbaijan University
17.	Bangladesh NGOs Network for Radio and Communication, Government regulated NGO
18.	Open University of Bangladesh
19.	BC Campus, Canada
20.	BLOSSOMS, MIT
21.	BPU Buenos Aires,
22.	Brazilian Association of Distance Education ABED, Brazil
23.	California Open Source Textbook Project, Californian State Initiative
24.	Casa das Ciencias, Portugal
25.	CCLearn, Creative Commons
26.	CHILDHELP sierra Leone, Government Initiative
27.	Commonwealth of Learning,
28.	Community College Consortium for Open Educational Resources, USA
29.	Connexions, Rice University
30.	CORE (China Open Resources for Education) and Chinese version, Creative Commons
31.	COSTECH Tanzania Commission for Science and Technology, Tanzanian Government Initiative
32.	COT College Open Textbooks, Hewlett Foundation Initiative
33.	Creative Commons, USA/Global
34.	Curriki, USA
35.	DeHub, Australian Initiative
36.	Delft University of Technology, Regional University
37.	DEMA, Part of a JISC project from 60 case studies scenarion
38.	DIDASCA, Italian On-Line Schools
39.	DiscoverEd, Creative Commons
40.	Edenic-Light Integrative Family Life Care & Humanitarian Institute for Integrative, Pastoral & Natural Medicine, A UN initiative
41.	Education Services Australia

42. eduCommons, Geeknet, Inc.
43. EduTube, USA
44. EFRARD (Espace Francophone pour la Recherche, le Développement et l'Innovation),
45. e-Institute of Pedagogy, I-Pedagogy Initiative
46. Elearning.Romania, TEHNE- Centre for Innovation in Education
47. eLibrary Project, Austria
48. Encyclopedia of Life, Encyclopedia of Life
49. Engineering Pathway, University of Berkeley Initiative
50. English Club UT UPBJJ Gorontalo, University Club
51. Escuela Normal Superior Oficial de Guanajuato, University in Mexico
52. ETUDES Project,
53. European Schoolnet, European Initiative
54. Fern Universitat in Hagen, Fern Universität in Hagen
55. FGV Online, Brazilian School of FE
56. Folksemantic, Utah State University
57. Free Knowledge Institute, Consortium of Thinkers
58. Free-Ed, Us Initiative
59. Fulbright Economics Teaching Program OpenCourseWare, University of Economics, Ho Chi Minh City and the Harvard Kennedy School
60. GDCO - Gederal Digital City Organization, Sudan
61. GEM (Gateway to Educational Materials), US Department of Education
62. Global Focus Aotearoa, New Zealand
63. Global Text Project, University of Georgia
64. Global Values Research Foundation, Global research foundation
65. GREEN POINT ACADEMY, Indian Regional School
66. Harvey Project, National Science Foundation
67. Humbul Humanities Hub, University of Oxford
68. iBerry.com, USA
69. IBM Academic Initiatives, IBM Corporation
70. ICONEX, A University of Hull project
71. IEARN, USA
72. Indian Institute of Technology Madras, india
73. Institut International des Telecommunications et des TICs, Algerian Ministry Project
74. Institute for Education, Roumanian Initiative
75. Institute for the Study of Knowledge Management in Education, ISKME - US Teaching Association Initiative
76. Instituto de Investigaciones y Estudios Superiores Escandinavo , State Operated E-Learning Center
77. Instituto Educadigital , OER Brazil
78. Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)., ITESM, Mexico
79. Interactive Physics, Individual initiative
80. International Association of Universities, UNESCO
81. International Education and Resource Network Trinidad and Tobago, Trinidad and Tobago
82. JISC, UK
83. Johns Hopkins School of Public Health OpenCourseWare, Johns Hopkins Bloomberg School of Public Health
84. K-iNET GH, Public Limited Company serving West African countries.

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85. **Klagenfurt OpenCourseWare, Klagenfeld University in Vienna**
 86. **Knowledge Hub (KHUB) Temoa, Tecnológico de Monterrey**
 87. **La Plaza, Dextro**
 88. **LAMS,**
 89. **LeMill, Finland, Estonia**
 90. **Lingaya's University, Indian University**
 91. **Mashhad University of Medical Sciences, Iranian University**
 92. **Math Future, Natural Math**
 93. **Mauritius College of Air, Mauritius**
 94. **Meedan, Meedan-Qatar Foundation**
 95. **METU OCW, METU**
 96. **MFKC StockholmFolkhögskola, Swedish Folk School**
 97. **MIT OpenCourseWare, OpenCourseWare Consortium,**
 98. **MoodleRooms, MOODLE**
 99. **Moscow University of Finance and Law, Ministry of Education and Science of the Russian federation**
 100. **National Library of the Maldives, Government Initiative**
 101. **National Training Authority, Gambian Government Initiative**
 102. **Natural Science Museum of Trento, Italian Digital Library**
 103. **NDLR-The National Digital Learning Repository, EIRE the seven universities of Ireland working with all the institute for technologies in the country**
 104. **NIACE, UK**
 105. **NIXTY, Self- sustaining Learning Platform inspired by Carnegie Mellon**
 106. **OAIster OCLC, OCLC**
 107. **OER Africa, SAIDE**
 108. **OER Brazil, Brazilian Repository**
 109. **OER Commons, Institute for the Study of Knowledge Management in Education (ISKME)**
 110. **OER Foundation, New Zealand/Global**
 111. **OER Rubrics for Quality and CCSS alignment, Achieve, Inc.**
 112. **Open CourseWare Consortium, OCWC**
 113. **Open Ed, cLearn**
 114. **Open Educational Resources Development Gateway Community,**
 115. **Open Learning Library, Romania**
 116. **Open Source Electronic Learning Tool, York University - UK**
 117. **Open Source Initiative,**
 118. **Open Source Textbooks, Math and Physics initiative**
 119. **Open Universities Australia, OU Concept practiced in Australia**
 120. **Open University, United Kingdom**
 121. **Open University, China**
 122. **Open University of Indonesia, Indonesia Open University**
 123. **Open University of the Netherlands, Dutch Open University**
 124. **Otago Polytechnic, New Zealand**
 125. **Paramount University, USA**
 126. **Pedagogy.ir, British Council Initiative**
 127. **PEOI (Professional Education Organization International), NYU School of Law**
 128. **People's Open Access Education Initiative (Peoples-uni), People's Open Access Education Initiative (Peoples-uni)**
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129. PhET Interactive Simulations, PhET Interactive Simulations
 130. Qatar Foundation International, Qatar
 131. QEDC, Hewlett Foundation, USA
 132. Qedoc, Image Intelligence Software Ltd
 133. Realizing Education's Potential Institute, Foundation for Education
 134. Sa adatu Rimi College Of Education, India
 135. Sampoer Teacher School of Education, Indonesian Teaching School
 136. Saylor Foundation, USA
 137. Social Learn Laboratory - SLL, European Initiative
 138. SUNY Empire State University, USA
 139. The Open University (TESSA-Teacher Education in Sub-Saharan Africa)
 140. The World Lecture Project - WLP, Germany
 141. Thompson Rivers University, TRU Open Learning
 142. Tokyo Tech Open Course Ware, The Tokyo Institute of Technology
 143. Unitech,
 144. Universia, Massachusetts Institute of Technology
 145. Universidad Arturo Michelena , Universidad Arturo Michelena
 146. Universidad Autonom de Guadalajara, Mexico
 147. Universidad de Cantabria, Spain
 148. Universidad de Cauca, Colombian University
 149. Universidad de la Republica, Capital University
 150. Universidad de Montemorelos, Mexico
 151. Universidad de Palermo, Argentina
 152. Universidad Nacional Autonoma de México, Facultad de Filosofia y Letras, Colegio de Pedagogia, National University of Mexico City
 153. Universidad Técnica Particular de Loja, Ecuador
 154. Universidad Yacambu, National Initiative
 155. Universitat Oberta de Catalunya, University Online Catalonia
 156. University of California, Irvine, University of California
 157. University of Cape Town, UCT
 158. University of Distant Education, Hispanic Expertise in the domain of e-learning
 159. University of Duisburg Essen, University
 160. University of Education, Winneba, Ghanaian Government, Ministry of Education, the African Library
 161. University of Leicester, University of Leicester - UK
 162. University of Malta, National University of Malta
 163. University of Maryland, USA
 164. University of Mumbai, Institute of Distant and Open Learning, Indian University
 165. University of Namibia, University of Namibia
 166. University of Naples Frederico II, Italian University
 167. University of Queensland, Queensland University Initiative
 168. University of Sao Paolo, University of Sao Paolo
 169. University of South Africa, South Africa
 170. University of Southern California YouTube channel, University of Southern California
 171. University of the People, UK
 172. University of the West Indies - Open campus, University of the West Indies
 173. University of the Western Cape Free Courseware Project, RSA
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174.	University of Tunis, University of Tunis
175.	University of Valencia, University of Valencia
176.	UniversitySurf, University of Bourgogne
177.	U-Now, Nottingham University - UK
178.	Vietnam Foundation, Vietnam
179.	Virtual Activism, Argentina
180.	Virtual Center for Innovative Learning Technologies, University of Mauritius
181.	Virtual University of Guadalajara, MEXICO
182.	Vivek College of Education, Aff. to M.J.P. Rohilkahdn University, Bareilly Approved By BCI, New Delh
183.	Wasasan Open University, Wawasan Open University
184.	Western Governors University, America
185.	WikiEducator, Wikimedia Foundation
186.	Winona State University, Winona State University
187.	Wisimar Educational Institute, WEI
188.	ZNWL - Zambia national Women's Lobby, Government Initiative
189.	ZUM.DE Project, All the German speaking areas of the world

Here is a list of all the self-assessments which were submitted to the OPAL website:

1. AMAQUEN	periores de Monterrey (ITESM)
2. ACHARYA NARENDRA DEV COLLEGE (UNIVERSITY OF DELHI)	20. Interactive Physics
3. Achieve, Inc.	21. Johns Hopkins Bloomberg School of Public Health
4. African Virtual University	22. Math Future
5. Athabasca University	23. MAURITIUS COLLEGE OF THE AIR
6. Azerbaijan Technical University	24. Meedan
7. Baden-Wurttemberg Corporative State University, Germany	25. OER Foundation
8. COSTP-California Open Source Text-book Project	26. Open Universities Australia
9. Creative Commons	27. People's Open Access Education Initiative (Peoples-uni)
10. Escuela Normal Superior Oficial de Guanajuato	28. Realizing Education's Potential Institute
11. European Foundation for Quality in E-Learning	29. Society for media in science
12. FGV Online	30. TECANA AMERICAN UNIVERSITY
13. Free Knowledge Institute	31. The Open University
14. Fulbright Economics Teaching Program	32. The Virtual University of Guadalajara, Mexico
15. Global Values Research Foundation	33. Thompson Rivers University
16. iEARNtT - International Education and Resource Network Trinidad and Tobago	34. UNESCO
17. Institute for Education	35. Universidad Autónoma de Aguascalientes
18. ITSON - Instituto Tecnológico de Sonora	36. Universidad Autónoma de Guadalajara
19. Instituto Tecnológico de Estudios Su-	37. Universidad de Cantabria
	38. Universidad de Palermo
	39. Universidad del Cauca

**40. Universidad Tecnica Particular de Loja
(Ecuador)**

41. University Of Cape Town

42. University of Montemorelos, Mexico

43. University of Namibia

44. University of Valencia

4. Review of the self-assessment and feedback

Once the self-assessment had been submitted to the OPAL website online, reviewers specialized in OER were invited to read the contents and where appropriate give comments or suggestions to the author(s). For the sake of confidentiality, and at the request of the authors certain self-assessments cannot be published openly as the author (s) wished the contents of the self-assessment to rest strictly private and that the responses should not be published openly. As the reviewer edits his/her comments on the same page as the self-assessment, only the self-assessments which were happy to have their responses made public can be published here.

The overall sentiment of the self-assessments were that they were of a very good standard, the general consensus being that OEP was not necessarily widespread in a number of organizations due to a lack of communication and public relations concerning the worthiness and viability of OER within the institution.

As demonstrated in the various guidelines and in the maturity matrix, there were three steps to the self-assessment:

Maturity Assessment Case ID:	25
Review ID:	1
Approved for Publishing?:	Yes

Step 1: Positioning your Organisation in the open educational practices Trajectory

1.1a To what extent are you using and repurposing OER in your organisation?:	OER are used or repurposed in the whole organisation.
1.1b Description of Institutional Context::	The organization is a participant of OCWC and offers many courses based in OER. This purpose has been developed by all departments in the organization.
1.1d Reviewer's Comment:	This is an important step towards guidelines for the COL.
1.2a Do you have a process for creating OER in your organisation?:	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Description of Institutional Context::	All the contents produced by the organization have been adapted to attend an OER policy, which has been always reviewed.
1.2d Reviewer's Comment:	
1.3a To what extent are you sharing OER and open educational practices in your organisation?:	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Description of Institutional Context::	The organization is part of a recognized Educational Institution, and all the practices developed in the organization have been shared with other
1.3d Reviewer's Comment:	
1.4a To what extent is your organisation working with open learning architectures?:	Open learning architectures are used organisation wide.
1.4b Description of Institutional Context::	At this moment, the open learning architectures are in process, so as to be soon completely developed to be used by all levels in the organization and by learners too.
1.4d Reviewer's Comment:	

Step 2: Creating a Vision of Openness and a Strategy for open educational practices in an Organisation

2.1a Is a vision for open educational practices shared across organisation?:	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Description of Institutional Context::	The mission and the vision of the organization is clear for all partners which whom we work. The information are shared with them, and their suggestions are always welcome.
2.1d Reviewer's Comment:	Spelling error here 2.1 b First sentence: with whom we work, and NOT which whom!
2.2a Are open educational practices included in existing strategies and policies?:	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Description of Institutional Context::	The development of OEP in the organization is, in fact, its mission. Because of this, the strategic plan is also based in this policy, which is shared with all partners and clients.
2.2d Reviewer's Comment:	
2.3a Are open educational practices embedded in the organisation's business model?:	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Description of Institutional Context::	The organization's business model includes a clear OEP and this policy is an important factor to position the institution as a reference in this area.
2.3d Reviewer's Comment:	
2.4a Are you involved in any partnerships in relation to open educational practices?:	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP
2.4b Description of Institutional Context::	The organization has important partnerships for the development of its OEP, as OCWC. The target is to have social networks tools.
2.4d Reviewer's Comment:	
2.5a Are open educational practices perceived as relevant across the organisation?:	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Description of Institutional Context::	The organization's OEP is one of the most important parts of organization's work, and this vision is shared with all of partners.
2.5d Reviewer's Comment:	

Step 3: Implementing and Promoting open educational practices

3.1a Is an IPR, DRM and copyright regulation for OER in use?:

An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.

3.1b Description of Institutional Context::

The organization's participation in OCWC is already a policy of free licenses. Our target is the enlargement of the offers in this ambient.

3.1d Reviewer's Comment:

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?:

Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.

3.2b Description of Institutional Context::

All actions in organization keep the mission's point which is related to OEP development and maintenance. This objective is confirmed by partnerships with professors and coordinators of the Institution.

3.2d Reviewer's Comment:

3.3a Are open educational practices used?:

OEP is an established reality organisation wide.

3.3b Description of Institutional Context::

OEP is not only reality in the organization, it is one of our most important target.

3.3d Reviewer's Comment:

3.4a Do you have tools to support sharing and exchanging information about open educational practices?:

The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.

3.4b Description of Institutional

The organization has a team dedicated to search about new tools for

Context::	sharing and exchange of information. The target is a constant improvement of OEP.
3.4d Reviewer's Comment:	
3.5a Do you apply quality concepts to open educational practices?:	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Description of Institutional Context::	In order to reach the target established to OEP development in organization, quality concepts has been searched and applied to OEP.
3.5d Reviewer's Comment:	
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?:	A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.
3.6b Description of Institutional Context::	Most of teachers in the organization are trained to deal proficiently with open learning architectures and ambient. Some of them have been showing interest in this self development.
3.6d Reviewer's Comment:	
3.7a Level of digital literacy skills:	The level of digital literacy among teachers is constantly improving.
3.7b Description of Institutional Context::	The teachers involved are constantly trained to be proficient in digital culture.
3.7d Reviewer's Comment:	
3.8a Are support mechanisms in place to support the development of open educational practices?:	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Description of Institutional Context::	Training programs to teachers and digital solutions are often offered by the organization.
3.8d Reviewer's Comment:	This is an excellent example of complete open-learning, structural support through one organisation. FGV Online is a mature organizations with broad OEP support.

The dichotomy of those institutions who were happy to publish their OEP practices and those who were uncomfortable with anything that they wrote to be seen publicly was extremely revealing. Individual institutions could look at their review and comments if any, through the use of their own OPAL registry password but this review of the self-assessment was limited to the submitting institution only as the confidentiality agreement to no publication was strictly observed. Here they could see advice or recommendations given by the reviewer(s). The institutions who were more than happy to publish their responses to the self-assessment would have their material, findings and responses viewed online by any institution registered in the OPAL registry database. And naturally enough, the institution could look at the reviewer's comments privately through the use of their private password.

Here is another example of a self-assessment's responses published online with a reviewer's comments:

Maturity Assessment Case ID:	29
Review ID:	African Virtual University
Approved for Publishing?:	Yes
Step 1: Positioning your Organisation in the open educational practices Trajectory	
1.1a To what extent are you using and repurposing OER in your organisation?:	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Description of Institutional Context::	<i>The AVU launched an interactive Open Educational Resources (OER) portal OER@AVU on the 7th of January 2011. The portal is available at http://oer.avu.org and hosts quality resources developed collaboratively with 12 universities in 10 African countries. 219 textbooks were produced as part of the AVU Multinational Project I funded by the African Development Bank. They are released as OERs under the Creative Commons open license.</i> <i>AVU developed an OER strategy and architecture in 2005. This strategy has been embedded in the organization practices and have led to the development and release of 219 textbooks. A specific policy on the use of the OER@AVU has been developed:</i> <i>http://oer.avu.org/bitstream/handle/123456789/265/AVU%20OER%20policy%20final.pdf?sequence=1</i>
1.1d Reviewer's Comment:	An Excellent Initiative.
1.2a Do you have a process for creating OER in your organisation?:	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.

1.2b Description of Institutional Context::	<i>AVU adopted in 2006 a policy to develop a consortium program using existing curriculum from 12 partner institutions as well as to release the content as OERs. The process included the following steps: curriculum design and harmonization, content development, and material production in Open Distance and eLearning (ODeL) format (Online, CDs/DVDs and print). A template for content development was adopted by the organization. The process also included adopting a quality assurance framework and peer-reviewing.</i>
1.2d Reviewer's Comment:	Pan - African Initiative.
1.3a To what extent are you sharing OER and open educational practices in your organisation?:	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Description of Institutional Context::	<i>AVU OERs are shared on the web portal http://oer.avu.org</i>
1.3d Reviewer's Comment:	
1.4a To what extent is your organisation working with open learning architectures?:	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
1.4b Description of Institutional Context::	<i>AVU has adopted Open Distance and eLearning in since 2003. It has developed a learning architecture for this purpose. See diagram: (attached)</i>
1.4d Reviewer's Comment:	Could not see the diagram unfortunately.

Step 2: Creating a Vision of Openness and a Strategy for open educational practices in an Organisation

2.1a Is a vision for open educational practices shared across organisation?:

A vision for the development of OEP is shared with partners, clients, contractors and the community at large

2.1b Description of Institutional Context::

OERs development is part of the strategic objectives of the AVU, see www.avu.org/About-AVU/vision-mission-values-objectives.html. The AVU produced its 219 Open educational resources in collaboration with Ministries of education of 10 African countries, 12 African Universities and the African Development Bank. The AVU strategies and policies were shared with these stakeholders. The AVU is a sustaining member of the OCWC <http://www.ocwconsortium.org/> through which it reaches the global community. The AVU is also member of UNESCO OER initiatives such as the OPAL and the UNESCO OER Chairs. The AVU uses its forums to share its practices. The AVU also attends international meetings and organizes Webinars - see a sample at <http://www.youtube.com/user/avuorg#p/a/u/0/Xu2YTx53IKc>

2.1d Reviewer's Comment:

2.2a Are open educational practices included in existing strategies and policies?:

The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP

2.2b Description of Institutional Context::

Refer to 2.1.b above; the stakeholders involved in developing AVU OERs have endorsed the AVU OER strategy and policy.

2.2d Reviewer's Comment:

2.3a Are open educational practices embedded in the organisation's business model?:	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Description of Institutional Context::	<i>OERs are embedded in the AVU Business Plan 2009-2014, see http://www.avu.org/Business-Plan/business-plan.html</i>
2.3d Reviewer's Comment:	
2.4a Are you involved in any partnerships in relation to open educational practices?:	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Description of Institutional Context::	<i>Refer to 2.1b above. The AVU is a sustaining member of the OCWC http://www.ocwconsortium.org/. The AVU is also member of UNESCO OER initiatives such as OPAL and the UNESCO OER Chairs. The AVU Teacher Education Virtual Consortium serves as a network for sharing, co creating and exchanging experience. It also serves to update the resources posted on OER@AVU</i>
2.4d Reviewer's Comment:	
2.5a Are open educational practices perceived as relevant across the organisation?:	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Description of Institutional Context::	<i>The AVU OER initiative is perceived as part of the AVU's activities, by its professional staff members, network, donors and by the international community. AVU OERs recently won a global Award as Best Emerging Initiative, see press release at www.avu.org/Press-Releases/african-virtual-university-oer-voted-best-emerging-initiative-by-the-global-community.html</i>

Step 3: Implementing and Promoting open educational practices

3.1a Is an IPR, DRM and copyright regulation for OER in use?:

Some departments and teams are using free licenses for sharing OER.

3.1b Description of Institutional Context:

The AVU currently uses the Creative Commons Attribution-ShareAlike 3.0 Unported license (CC BY-SA)

3.1d Reviewer's Comment:

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?:

OEP is supported through an organisationwide motivation framework.

3.2b Description of Institutional Context:

While developing the AVU OER collection all authors were paid and agreed to waive IPRs to AVU. This motivation framework will be used in future consortium OER development initiatives.

3.2d Reviewer's Comment:

3.3a Are open educational practices used?:

OEP are embedded into the organisation's culture and are a subject to regular reflection.

3.3b Description of Institutional Context:

The 219 textbooks in the AVU OER collection are structured as four Bachelor of Education in Mathematics, Physics, Biology and Chemistry Programs and also as diploma and certificate programs. The programs are being offered by the 12 participating universities and AVU. Students are encouraged to use the AVU online Repository to access the textbooks directly. The AVU is still reflecting on a model that will assist to increase access to quality education through the OERs. The AVU is constantly reviewing its strategy and practices.

3.4a Do you have tools to support sharing and exchanging information about open educational practices?:

The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.

3.4b Description of Institutional Context::

OER@AVU portal is the main tool to support sharing and exchanging of information. It is part of AVU web portals (others are www.avu.org; <http://www.avu.org/vcdp>; <https://www.avu.org/virtualclass/login/index.php>).

The objectives of the AVU OER Repository are to:

- 1. Enhance the utilization of the 219 modules produced under the AVU Multinational Project, consequently increasing the impact of the project beyond its implementation life*
- 2. Facilitate accessing, using, adapting, and sharing of AVU Open Education Resources*
- 3. Contribute to dissemination of African tertiary educational content in the World Wide Web and provide links to other tertiary educational content on the web*
- 4. Build synergies between the AVU OER portal and other OER bodies*

A team is dedicated to review, update and improve OER@AVU

3.4d Reviewer's Comment:

3.5a Do you apply quality concepts to open educational practices?:

A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.

3.5b Description of Institutional Context::

A quality Assurance Framework was adopted while developing the AVU OER collection. Also, international standards were used to develop the AVU OER portal.

3.5d Reviewer's Comment:

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?:	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Description of Institutional Context::	<i>The AVU operates in a network where only a small number know about OEP. But those directly involved in developing content with AVU are aware about OERs. For instance, the authors that developed the AVU OER collection were trained on instructional design, and on the use of OERs. The AVU is involved in training and sensitization. In 2006 it held an OER conference for the presidents of the universities in its network.</i>
3.6d Reviewer's Comment:	
3.7a Level of digital literacy skills:	The vast majority of the teaching staff possesses digital literacy.
3.7b Description of Institutional Context::	<i>The AVU currently contracts instructors mainly from its university network. All AVU teaching instructors are trained on online teaching and learning.</i>
3.7d Reviewer's Comment:	
3.8a Are support mechanisms in place to support the development of open educational practices?:	Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.
3.8b Description of Institutional Context::	<i>Support mechanism to support the development of open educational resources as well as practices.</i>
3.8d Reviewer's Comment:	This was an outstanding self-assessment. The AVU is obviously a benchmark in the field and should be commended for all its efforts.

As stated earlier there was a very big difference between those who were confident about their responses and those institutions who were not. Even if a number of institutions did not want their self-assessment to be seen, they did however have the opportunity to garner the state of OER in other institutions and how OEP was embedded or incorporated within the institution.

Please refer to [Annex 2](#) for the complete list of self-assessments.

5. Sustainability

As the work of OER is fundamental to the UNESCO policy for education and learning, the OPAL legacy will continue to be promoted at all OER events through UNESCO and UNESCO partners. So, despite the OPAL project officially ending in December, 2011, the initiative will continue to benefit from a broadened support mechanism. UNESCO will continue to support the OPAL project in a number of ways as UNESCO sees OERs presenting a strategic opportunity to improve the quality of education as well as facilitating policy dialogue, knowledge sharing and capacity building.

The Open Educational Learning Initiative (OPAL) potential and opportunity for OER improvement perfectly aligns itself with the need to consistently promote and help the OER movement.

Despite the great success of OER initiatives such as the OpenCourseware (OCW) Consortium, African Virtual University OER Portal, Teacher Education in Sub-Saharan Africa (TES-SA), Khan Academy, and countless examples at secondary school level, OERs are not mainstreamed in education planning. Moreover awareness of the costs and benefits of OER is still very limited.

Through the generous support of the William and Flora Hewlett Foundation and in full partnership with the Commonwealth of Learning (COL), UNESCO proposes to organize a World OER Congress in June, 2012 to

1. Showcase the world's best practices in OER policies, OER initiatives, and experts; and
2. Release a 2012 Paris OER Declaration calling on Governments to support the development and use of OERs
3. Celebrate the 10th anniversary of the 2002 UNESCO Forum that created the term OER;

The Congress will bring together Ministers of Education/Human Resource Development, senior policy makers, expert practitioners, researchers and relevant stakeholders to discuss what works and to agree on a Declaration with a set of targets for a 2015 World Conference.

As an indication of UNESCO commitment to OER and OEP, OPAL will be strongly promoted in the lead – up to the 2012 World OER Congress

Lead-up Policy Forums and the International Advisory Liaison Group

UNESCO and COL will be organizing lead-up Policy Forums in Africa, Arab States, Latin America, the Caribbean, and Asia-Pacific regions. An International Advisory Liaison Group of Government, IGO, and NGO representatives will be formed to advise on the Congress and the Declaration. OPAL will be strongly pushed throughout the year at these lead up forums.

Tentative List of Regional Policy Forums 2012

1. Caribbean (Bridgetown, Barbados) Jan 24-26
2. Africa (Johannesburg, South Africa) Feb 21-23
3. Latin America (Rio, Brazil) March 28-29
4. Europe, USA, Australia, New Zealand (Cambridge, UK) April 16-18
5. Asia and the Pacific (Bangkok, Thailand) April 23-24
6. Arab State (Muscat, Oman) May 7-8

As it was made clear at the Online Educa Conference held at the end of November, 2011 the OPAL initiative drew enormous attention and plaudits for the methodology, criteria, openness and discussion of the two year project.

However, it will be the the European Foundation for Quality in E-Learning (EFQUEL) who will now continue to host the OPAL Clearinghouse of practices on its main portal and EFUEL as a pivotal organization will also continue to promote the quality of OER and OEP through all its diverse activities. This will ensure that the main objective of the OPAL project, how to ensure that the practice and openness of open educational resources will continue to be innovative.

The current submissions can be viewed and contributors will be encouraged to share their practices for the future, and in the meantime further inroads have been made to promote Open Educational Practices pending the OPAL findings.

As an extension of the Open Educational Initiative (OPAL), EFQUEL (the European Foundation for the Quality in E-Learning) has also devised the OERtest, which was formerly mentioned in the Introduction of this deliverable whereby the OPAL initiative intended to prolong its project life by going into new possibilities. This initiative has even tried laying out the foundations for the creation of degrees and accreditation systems based on OER.

OERtest

Provision of Open Educational Resources is gaining increasing traction within Europe, with HEIs (Higher Education Institutions) across the continent beginning to offer a selection of, or entire courses online through their web portals, or through initiatives such as the Open Courseware Consortium. Yet Open Educational Practice is still mainly an ad-hoc activity, embarked upon as an adjunct to the public mission of a university, as a marketing initiative, or on the initiative of individual members of staff within a particular HEI.

The premise of the project is that thanks to reforms in HE in Europe designed to make more flexible learning pathways and brought about by the Bologna Process, the EHEA is in a unique position to experiment and develop OER into a new form of provision which merges the traditions of recognition of non-formal learning and of distance provision.

So as a result the project will create a framework for provision of OER within Europe through the:

- creation of a single portal for accessing Euro-centric OER content
- development of quality standards, assessment guidelines, financial models, curricular provisions and any other
- administrative requirements necessary to allow for HEIs within the EU to assess learning received exclusively through OER
- assessment of the feasibility for EU HEIs to offer assessment services for OER
- establishment of a European network to promote and follow the development of OER and Open Educational Practices within the EHEA

The assessment model to be proposed would follow these principles:

- an HEI offers a test or coursework assignment for work within an OER online module, equivalent to that given for completion of the 'real' module
- where appropriate, additional exercises may be added to the assignment to guarantee that the student's 'presence' was actually persistent during the course
- an HEI would offer ECTS for passing the assessment, but these would not be directly linked to a program
- The pilot would test the feasibility of these activities

Annex 1: OPAL OEP Self-Assessment Tool

This is how the [self-assessment tool](#) was illustrated on the OPAL website when being submitted by OER institutions online:

Step1: Positioning your Organization

In the first step we would like to ask you if you use open educational resources, and secondly if you are also using open learning environments/architectures. The following maturity scales allow you to position your organization according to such open educational practices.

1.1a To what extent are you actually using and repurposing OER in your organization?

<input type="checkbox"/>	No use or repurposing of OER takes place.
<input type="checkbox"/>	Individuals are informally starting to use or repurpose OER.
<input type="checkbox"/>	Some departments or teams are using or repurposing OER.
<input type="checkbox"/>	OER are used or repurposed in the whole organization.
<input type="checkbox"/>	The use or repurposing of OER is embedded into the everyday practice within the organization and supported through an OER policy.

Please mark your choice with x

1.1b. Please describe the reasons for your judgment.

1.1c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

1.2a Do you have a process in place for creating OER in your organization?

<input type="checkbox"/>	No general process of creating OER is in place.
<input type="checkbox"/>	Individuals are starting to create OER.
<input type="checkbox"/>	Some departments or teams have created OER.
<input type="checkbox"/>	The organization's tools for creating OER are largely accepted and used in the organization.
<input type="checkbox"/>	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.

Please mark your choice with x

1.2b. Please describe the reasons for your judgment.

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1.2c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

1.3a. To what extent are you sharing OER and also the open educational practices associated to it in your organization?

	No OER or experiences are shared.
	Individuals are informally starting to use tools for sharing resources or practices.
	Some departments or teams have started to use tools for sharing OER or OEP.
	The organization's tools for sharing OER or OEP are accepted and used in the organization.
	Tools for sharing OER and OEP are accepted and used organization wide, and supported through a policy.

Please mark your choice with x

1.3b. Please describe the reasons for your judgment.

--

1.3c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

1.4a. To what extent is your organization working with open learning architectures?

	No experience with open learning architectures.
	Individuals are starting to use open learning architectures.
	Some departments or teams are using open learning architectures.
	Open learning architectures are used organization wide.
	Open learning architectures are embedded into the organization at all levels;

	learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
--	---

Please mark your choice with x

1.4b. Please describe the reasons for your judgment.

1.4c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

Step2: Assessing the vision of openness and the strategy for open educational practices in your organization

We believe that open educational practices can be supported through strategic planning. In the second part of this self-assessment we would like to address your strategy in this regards. It is designed to analyze your strategic environment in relation to relevant dimensions of open educational practice in your organization.

2.1a. Is a vision for open educational practices shared across the organization?

	Management, staff and learners do not share a common vision.
	Different visions are emerging between management, staff and learners in the organization.
	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organization.
	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organizational overall mission and aims, in particular innovation.
	A vision for the development of OEP is shared with partners, clients, contractors and the community at large

Please mark your choice with x

2.1b. Please describe the reasons for your judgment.

2.1c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

2.2a. Are open educational practices included in existing strategies and policies?

<input type="checkbox"/>	OEP are not part of the strategy of the organization nor are they included in policies.
<input type="checkbox"/>	Staff and learners are aware of an organizational intention for the development of OEP but are not fully committed Implementation of OEP is left to individual, team or department level
<input type="checkbox"/>	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans.
<input type="checkbox"/>	OEP are implemented across the whole organization through a prominent strategy or policy Leadership from the top exists Staff and learners are aware of the organizational strategy for the development of OEP Cross-referencing between the OEP strategy and the other strategic plans of the organization exist.
<input type="checkbox"/>	The management of OEP follows a clear strategic plan or organizational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP.

Please mark your choice with x

2.2b. Please describe the reasons for your judgment.

2.2c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

2.3a. Are open educational practices embedded in the organization's business model?

<input type="checkbox"/>	OEP are not part of the business model of the organization or contributing to their value creation.
<input type="checkbox"/>	OEP is not part of the business model of the organization but individuals recognize the potential of OEP, re-use of resources, and innovation.

	Teams and departments are beginning to view OEP as part of their business strategy.
	OEP is embedded in the business model of the organization, use and reuse of educational resources reduces costs and open learning environments are part of the general services and offerings.
	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organization and continuously improved.

Please mark your choice with x

2.3b. Please describe the reasons for your judgment.

2.3c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

2.4a. Are you involved in any partnerships in relation to open educational practices?

	No partnerships within the organization or with other organizations exist with regard to OEP.
	Informal links between individuals or teams in relation to OEP exist within the organization.
	Links between organizations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur.
	The organization is involved in several ongoing and successful partnerships or alliances regarding OEP.
	The organization is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP.

Please mark your choice with x

2.4b. Please describe the reasons for your judgment.

2.4c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

2.5a. Are open educational practices perceived as relevant across the organization?

<input type="checkbox"/>	OEPs are not viewed as relevant to the teaching and learning context.
<input type="checkbox"/>	Some individuals view OEP as relevant to some extent
<input type="checkbox"/>	Teams and groups within the organization start to view OEP as relevant to their own learning or teaching context
<input type="checkbox"/>	OEPs are organization-wide perceived as relevant and desired practices by professionals and learners
<input type="checkbox"/>	OEPs are perceived as a relevant part of the organizations professional work and are communicated as such to learners, outside partners and clients.

Please mark your choice with x

2.5b. Please describe the reasons for your judgment.

2.5c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

Step3: Implementing and Promoting Open Educational Practices

The following section contains questions which are important to assess how favorable your organisation is towards supporting the development of OEP.

3.1a. Is an IPR, DRM and copyright regulation for OER in use?

<input type="checkbox"/>	No IPR frameworks or concepts are used to support use or reuse of OER.
<input type="checkbox"/>	Some individuals are informally developing OER and share them under free licenses.
<input type="checkbox"/>	Some departments and teams are using free licenses for sharing OER.
<input type="checkbox"/>	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.
<input type="checkbox"/>	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.

Please mark your choice with x

3.1b. Please describe the reasons for your judgment.

--

3.1c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

3.2a. Is there a motivational framework for open educational practices in existence (e.g. incentives)?

	There are no incentives for OEP.
	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
	Motivation to develop, use and reuse OER and open educational practices on a department or team level is simulated through incentives.
	Incentives to stimulate the transformation of educational scenarios and re-sources into OEP exist on an organizational level.
	OEP is supported through an organization wide motivation framework.

Please mark your choice with x

3.2b. Please describe the reasons for your judgment.

--

3.2c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

3.3a. Are open educational practices used?

	There is no use of OEP
	OEP are applied in a few courses.
	The use of OEP means that the organization is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
	OEP is an established reality organization wide.
	OEP are embedded into the organization's culture and are a subject to regular reflection.

Please mark your choice with x

3.3b. Please describe the reasons for your judgment.

--

3.3c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

3.4a. Do you have tools in place to support sharing and exchanging information about open educational practices?

<input type="checkbox"/>	No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
<input type="checkbox"/>	Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.
<input type="checkbox"/>	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
<input type="checkbox"/>	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organizational level.
<input type="checkbox"/>	The use of digital tools which support sharing and exchange of information about OEP are embedded into organizational policies and infrastructures and are continuously reviewed and improved.

Please mark your choice with x

3.4b. Please describe the reasons for your judgment.

--

3.4c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

3.5a. Do you apply quality concepts to open educational practices?

	No quality, evaluation or assessment models for OEP exist within the organization.
	Individuals are applying quality concepts for OEP.
	The organization has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
	Specific quality concepts for OEP are applied organization-wide.
	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.

Please mark your choice with x

3.5b. Please describe the reasons for your judgment.

3.5c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

3.6a. What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

	Teachers have little or no understanding of open learning architectures.
	A small number of teachers have sufficient knowledge to apply OEP.
	Knowledge and skills to create open learning architectures within the organization's educational programs are beginning to diffuse from a handful of to teaching staff more generally.
	A significant number of teachers across the whole organization have the skills and confidence to successfully create open learning architectures.
	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.

Please mark your choice with x

3.6b. Please describe the reasons for your judgment.

3.6c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

3.7a. Please try to reflect on the level of digital literacy skills within your organization.

<input type="checkbox"/>	Teachers have little or no digital literacy.
<input type="checkbox"/>	A small number of teachers are beginning to develop digital literacy.
<input type="checkbox"/>	Digital literacy is increasing as a skill among teachers within the educational programmes of the organization.
<input type="checkbox"/>	The level of digital literacy among teachers is constantly improving.
<input type="checkbox"/>	The vast majority of the teaching staff possesses digital literacy.

Please mark your choice with x

3.7b. Please describe the reasons for your judgment.

3.7c. Do you wish to publish your answer in our best practice database?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Please mark your choice with x

3.8a. Are support mechanisms in place to support the development of open educational practices?

<input type="checkbox"/>	There are no support mechanisms to support teachers in the development of OEP.
<input type="checkbox"/>	A small number of teachers are starting to informally assist each other in the development of OEP.
<input type="checkbox"/>	Support processes to develop OEP are starting to be provided at the team and department level.
<input type="checkbox"/>	There are support mechanisms within the organization to support teachers in the development of OEP
<input type="checkbox"/>	Support mechanisms are embedded in the organization's policy in order to support teachers in the development of OEP.

Please mark your choice with x

3.8b. Please describe the reasons for your judgment.

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3.8c. Do you wish to publish your answer in our best practice database?

	Yes
	No

Please mark your choice with x

Annex 2: Complete List of OPAL OEP Self-Assessments

1/44 AMAQUEN

Name of Your Institution	AMAQUEN
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	We recommend to use OER in the whole organization but we don't yet have full success in this way.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	Individuals are starting to create OER.
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Individuals are informally starting to use tools for sharing resources or practices.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	We use open source web CMS to develop capacities of members.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	Teams and departments are beginning to view OEP as part of their business strategy
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP. From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	We have partnership with some organisation such as IFEAS to develop some open documents.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks or concepts are used to support use or reuse of OER.
3.1b Please describe the reasons for your judgement	
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	There is no use of OEP
3.3b Please describe the reasons for your judgement	
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
3.4b Please describe the reasons for your judgement	
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	Individuals are applying quality concepts for OEP.
3.5b Please describe the reasons for your judgement	

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
Please Upload any relevant documentation to support the claims you made above	http://www.oer-quality.org/wp-content/uploads/formidable/Plan-strat%C3%A9gique-IFEAS_Maroc01.pdf
Please describe the file(s) being uploaded	This document is an application of a tool of strategic management developed by our partner IFEAS and used for open by all he need it.

2/44 Azerbaijan Technical University

Name of Your Institution	Azerbaijan Technical University
Are you submitting this self-assessment:	
Institute / Department / Centre	
Entry ID	3
1.1a To what extent are you actually using and repurposing OER in your organisation?	
1.1b Please describe the reasons for your judgement	
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.2a Do you have a process in place for creating OER in your organisation?	
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.1a Is a vision for open educational practices shared across the organisation?	Different visions are emerging between management, staff and learners in the organisation

2.1b Please describe the reasons for your judgement

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.2a Are open educational practices included in existing strategies and policies?

2.2b Please describe the reasons for your judgement

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.3a Are open educational practices embedded in the organisation's business model?

2.3b Please describe the reasons for your judgement

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.4a Are you involved in any partnerships in relation to open educational practices?

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation?

Some individuals view OEP as relevant to some extent

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

Some individuals are informally developing OER and share them under free licenses.

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

OEP are applied in a few courses.

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

Individuals are applying quality concepts for OEP.

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

A small number of teachers have sufficient knowledge to apply OEP.

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

A small number of teachers are beginning to develop digital literacy.

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

A small number of teachers are starting to informally assist each other in the development of OEP.

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

<http://www.oer-quality.org/wp-content/uploads/formidable/UNIQUE-info-package-BOOKLET-final.pdf>

Please describe the file(s) being uploaded

3/44 Free Knowledge Institute

Name of Your Institution	Free Knowledge Institute
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	Free Technology Academy
Entry ID	21
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	There are several reasons to justify this response: The main objective of the FTA is .. "to contribute to a society that permits all users to study, participate and build upon existing knowledge without restrictions." As such, the defining criteria for what are OER is directly linked into the core mission of the FTA. All course materials used and developed are published openly under free licenses, see http://ftacademy.org/materials . 3) People inside the Academy and outside are invited to participate in and contribute to the further development of the course books. This is expected to improve quality and enable long term sustainability. 4) Learners in the classrooms are encouraged to publish their assignments in the open spaces and contribute to the growing body of free knowledge in the wikis, blogs and community spaces. 5) a core element in the FTA is its community dimension. In fact almost all development is moved into the open space of the Community Portal, a social networking space within the FTA Campus that is open for anyone to participate.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.

1.2b Please describe the reasons for your judgement

The process can be seen in the uploaded image below (<http://campus.ftacademy.org/community/pg/file/wouter/read/1203/fta-open-development-process-flows-201105>). Tools used include wikis, mailing lists and the community portal for coordination, OpenOffice, Doc-Book format editors and LaTeX for editing and the Annotation Tool for the feedback loop. These processes are agreed upon by the FTA Board and implemented by the partners and community.

1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?

Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.

1.3b Please describe the reasons for your judgement

All tools and practices used in the FTA are published under free licenses and are openly accessible. All software is Free Software and as such is optimised for sharing with others. See: <http://ftacademy.org/about>

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

1.4a To what extent is your organisation working with open learning architectures?

Individuals are starting to use open learning architectures.

1.4b Please describe the reasons for your judgement

We have a combination: the formal courses that have ECTS credits recognised by partner universities follow a more conventional methodology, with a predefined study programme and tutor guidance in virtual classrooms. At the same time those formal groups are encouraged to help each other and debate within the group and to contribute their assignments and study work to open wikis and blogs. On the other hand there is the open community, where anyone - be it a formal enrolled learner or a free learner, can join and define whatever learning experience he or she would like. In the curriculum design, maximum flexibility and multidisciplinary is embedded, so to give as much space as possible for learners to define their own learning path.

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Please describe the reasons for your judgement	The vision of open development, based on a commons and free licenses, is the starting point for the FTA and can be derived directly from the main strategic objectives of the organisation. All consortium partners and associate partners subscribe to these fundamental pillars and as such it is the basis for the community engagement and educational activities at the Academy. This strategy is expected to lead in the mid - long term to a sustainable and thriving ecosystem.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Please describe the reasons for your judgement	The strategic plan highlights the importance of open development and educational practices as a strategic pillar to reach sustainability. The Board and executive team of the Academy take the lead in setting positive examples in that direction.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved

2.3b Please describe the reasons for your judgement	All course books and materials are published openly and under free licenses. The business model resides in educational services: mainly educational guidance of course groups, assessment and certification of individual learners. Learners pay a tuition fee for each individual course module to obtain these services.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	The FTA is first of all a joint initiative from the Free Knowledge Institute, Open University Netherlands and the Universitat Oberta de Catalunya. Part of the vision is to expand this group of partners to extend and leverage the Academy together. An Associate Partner Network is being built up. Current partners include: http://ftacademy.org/about/partners A wider set of partners and peers is involved in extending a "common curriculum" on free and open technologies in multiple disciplines. Together work is done in the open social network at the virtual campus, where participants share research and educational work.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	Staff, tutors, learners and peers are encouraged to participate in open communities and share their works and contributions freely. This is also part of the assessment criteria of learner's participation in FTA course modules.

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	All educational materials are published under free/open licenses; see the FTA About section: https://ftacademy.org/about and the materials published in /materials.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	Incentives are not monetary, but reputation based. Authors and contributors are accredited and highlighted when relevant. In communication activities this forms an important foundation. And as the FTA publishes everything openly, only when it is published accordingly, other team and community members and learners can really access it, discuss about it, etc. That's where the reputation economy comes in. And that's what ultimately motivates most people (when monetary provisions are covered sufficiently of course).
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	Open educational practices are in the heart of most if not all of our discussions about the FTA. When improving educational methodologies, publication, participation of learners, participation and involvement through communities, extending the partner network, ...

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	The FTA has: 1) open wiki, 2) open social network, 3) open annotation tool to contribute feedback to improve course books and educational materials.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
3.5b Please describe the reasons for your judgement	Quality assurance policies, through the partner network, are described here: https://ftacademy.org/courses/recognition and http://campus.ftacademy.org/community/pg/groups/1718/quality-assurance/
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.
3.6b Please describe the reasons for your judgement	These ideas have been practiced by the partner universities and other institutes for years.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.

3.7b Please describe the reasons for your judgement

As the Open University Netherlands and Universitat Oberta de Catalunya are distance universities, digital literacy is a critical pre-requisite. The same holds true for the Free Knowledge Institute. And the associate partner network is especially sensitive for and active in the expansion of digital literacy, openness and digital freedoms.

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.8a Are support mechanisms in place to support the development of open educational practices?

Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.

3.8b Please describe the reasons for your judgement

There are several working groups to develop, integrate these practices and improve them. Furthermore there is a technical support desk with an online forum to discuss particular issues.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

See for more information directly at these websites: * FTA website: <http://ftacademy.org/> * Publications: <http://ftacademy.org/publications> * Course books and materials: <http://ftacademy.org/materials> * Community social network: <http://campus.ftacademy.org/community/>

4/44 COSTP-California Open Source Textbook Project

Name of Your Institution	COSTP-California Open Source Textbook Project
Are you submitting this self-assessment:	
Institute / Department / Centre	
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	The California Open Source Textbook Project is a consultancy dedicated to promoting the development, use, and sustainability of OER, worldwide.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	COSTP helps its clients create OER process tools.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	COSTP has helped organizations, worldwide, to establish foundational OER structures.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
1.4b Please describe the reasons for your judgement	COSTP advises other organizations on Open learning architectures.

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Please describe the reasons for your judgement	Open educational practices are the very foundation upon which COSTP was founded, in the year 2000.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Please describe the reasons for your judgement	Please see prior answer
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	COSTP is unique in that it advises and consults with organizations who want to create *sustainable* frameworks OEP in their organizations.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	COSTP is well known as a leader within OER.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	Please see above
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	COSTP has been fundamental to the early success and sustainability of many OER groups, and freely shares information with all who inquire.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	Please see prior answers.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	Please see prior answers
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	COSTP makes itself known through close contact with OER principals, worldwide, via digital technologies and personal contact.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
3.5b Please describe the reasons for your judgement	COSTP has been a leader in insisting on operational and fiscal sustainability in the OER space, and is in constant review of policy and operational initiatives that it can share with clients.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
3.6b Please describe the reasons for your judgement	Well over 20 years of experience in the creation and deployment of educational materials, and a decade of applying this intellectual capital within the context of OER.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	Very high.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.8a Are support mechanisms in place to support the development of open educational practices?

Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.

3.8b Please describe the reasons for your judgement

COSTP is available to all inquiries, and supports all efforts, no matter how small.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

5/44 Interactive Physics

Name of Your Institution	Interactive Physics
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	Open Education Resource is possibility to do students have more interest. They can repeat not clear topics, can memorize physics phenomena not only as formula or simple text, but also as visualization
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Individuals are starting to create OER.
1.2b Please describe the reasons for your judgement	I decided many years ago, that physicists will be more interesting, if to show it. Computer technologies enable to "see" and quickly understand the phenomenon. Since I am engaged in creation of computer interactive textbooks constantly. I made sure, that during the lead through of employments demonstration of flesh films promotes interest of students
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Individuals are informally starting to use tools for sharing resources or practices.
1.3b Please describe the reasons for your judgement	There are so difficult to apply the OER and OEP Tools for sharing OER and OEP should be accepted widely, but there are different reasons link with difficult what is real reasons for applying and what is real benefits of applying. It's should be special manner of thinking more closely to understanding young people.

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.
1.4b Please describe the reasons for your judgement	There are not so many organizations that apply OLA for education. As IMHO the my reasons it's teachers can't understand what is benefits when they will be apply. The first, teachers must do the interactive lectures and interactive lessons yourself. It's will be create special manner of thinking
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners do not share a common vision
2.1b Please describe the reasons for your judgement	In ideal case there must be a collaboration between teams using OER
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	Staff and learners are aware of an organisational intention for the development of OEP but are not fully committed Implementation of OEP is left to individual, team or department level
2.2b Please describe the reasons for your judgement	OEP is not included in educational process. Main reason links with not enough educator teachers that can do self OER. If teacher can not do yourself they can't apply other, because don't "feel" how it can be used. The second reason is not enough money for doing
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation

2.3b Please describe the reasons for your judgement	In common case the OEP is not part of the business model. The working with OER is considering as free desired. You can use that, cannot use. It is wrong. It diminishes quality education and does students less ready to further work
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	No partnerships within the organisation or with other organisations exist with regard to OEP
2.4b Please describe the reasons for your judgement	Very hardness to find collaboration at creation of OEP. I much wrote letters, tried find collaboration, creation of joint projects. Do not get answers. Within the limits of one organization of collaboration can not be, because the very two-bit of people in organization want to use OEP.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	The group of enthusiasts must use resources and teach the use other (at the first time).
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	All OER must be opened, that teachers and students understood advantages.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.

3.2b Please describe the reasons for your judgement	All motivation is begun with individuals. Organizations only can support this motivation. First, by a payment, second - by creation of teams of specialists who help teachers. Teachers must feel that in spite of initial difficulties, farther teaching will be more effective. Teachers are satisfied, when students master knowledge well.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP is an established reality organisation wide.
3.3b Please describe the reasons for your judgement	OEP are very useful. The future of education is related exactly to OEP. First reason, it is possibility of the use of resources in little cities, where educational centers are not. Second reason, it is possibility to master material a student independently, by a tutor. Third reason, it is possibility to master bases of new specialty the people of senior age and it is simple to know something new and doing life interesting.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	I used web site for sharing OER . My web in English http://physicsinteractive.weebly.com/ my web in Russian http://physicsinter.ucoz.ru/ http://physicsoscillat.ucoz.ru/
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.

3.5b Please describe the reasons for your judgement	If I could, I'd also select this: A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated. Correct conception of education is related to the increase of level of education which carries out every teacher. Work of teacher is the measure of rightness. Teachers must be interested in the use of OEP. They must check up their rightness and efficiency. Organization (team of teachers) must help teachers to inculcate OEP and correct failings
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	When I told teachers with experience how to design processes and showed the developments, they understood what phenomenon I modeling. But could not write the program, as it is necessary it was to expend much time on teaching. Young teachers not enough know an object, therefore hardness them to do the model of physical process
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	A small number of teachers are beginning to develop digital literacy.
3.7b Please describe the reasons for your judgement	There is an enough of literature on programming, but literature absents on the modeling of physical processes, use of computer at the study of mathematics, chemistries et cetera. It's very different thing to know programming and know modeling of physics processes
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP

3.8b Please describe the reasons for your judgement

There are support mechanisms to support teachers in the development of OEP. The first it's payment. The second it's teams of teachers that apply OEP. That team should apply International Organizations. These teams must include enthusiasts.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

<http://www.oer-quality.org/wp-content/uploads/formidable/Interactive-Physics-Resume-of-proposal-Interactive-Physics.docx>

Please describe the file(s) being uploaded

6/44 iEARNTnT - International Education and Resource Network Trinidad and Tobago

Name of Your Institution	iEARNTnT - International Education and Resource Network Trinidad and Tobago
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	While focused on design, code, and media content in support of OER dissemination - and not explicitly on educational resources- all of our outputs are available as CC-BY
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	With CC-by licensing the "creation"™ of OERs consists simply in assigning this licensing to our outputs
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	No OER or experiences are shared.
1.3b Please describe the reasons for your judgement	we have not established any practices around OER sharing internally
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Please describe the reasons for your judgement	We spend a good deal of time advocating with partners who are using our platforms to embrace open licensing - sometimes we succeed sometimes we do not - but in general this is part and parcel of the strategy and design work we do for NGO and University partners.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is embedded in the business model of the organisation, use and reuse of educational resources reduces costs and open learning environments are part of the general services and offerings
2.3b Please describe the reasons for your judgement	Our business model is focused on services and not content - this allows us to advocate for open content with partners.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	Most notably we are working to create Arabic OERs in partnership with Wikipedia, KACST, Kiva, IIE, and others.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	Per above
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	All outputs are CC-BY - in that regard there is a "policy" across the organization.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organisational level.
3.4b Please describe the reasons for your judgement	We blog our learnings and also use Facebook, Twitter, Google Apps
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	
3.6b Please describe the reasons for your judgement	DNA - no formal teachers in our organization
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	
3.7b Please describe the reasons for your judgement	DNA - no formal teachers
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

7/44 Tecana American University

Name of Your Institution	TECANA AMERICAN UNIVERSITY
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	27
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	Nowdays our University have another priorities
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	Nowdays our University have another priorities
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	No OER or experiences are shared.
1.3b Please describe the reasons for your judgement	Nowdays our University have another priorities
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are used organisation wide.
1.4b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organisational overall mission and aims, in particular innovation
2.1b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are implemented across the whole organisation through a prominent strategy or policy Leadership from the top exists Staff and learners are aware of the organisational strategy for the development of OEP Cross-referencing between the OEP strategy and the other strategic plans of the organisation exist
2.2b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP
2.4b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners
2.5b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some departments and teams are using free licenses for sharing OER.
3.1b Please describe the reasons for your judgement	Because some intenal Works mention free licenses
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organisational level.
3.4b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
3.5b Please describe the reasons for your judgement	Because of the pursuit of educative quality, integrity and innovation
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.
3.6b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The level of digital literacy among teachers is constantly improving.
3.7b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Please describe the reasons for your judgement	Because of the basement of our university, which is the distance education and independent learning
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
Please Upload any relevant documentation to support the claims you made above	
Please describe the file(s) being uploaded	

Name of Your Institution	Athabasca University
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	28
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	We are just beginning to explore the possibilities of OER in course development. Not all departments and teams have the expertise needed to repurpose OER yet.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	One of this year's strategic initiatives is to develop and deliver the training needed by designers and professors, to design and develop tools and processes for the creation and repurposing of OER, and to create policy for OER throughout the institution.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	We have established a series of presentations and hands-on workshops to share what we have done with OER so far, and what we intend to do in the future.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.

1.4b Please describe the reasons for your judgement	Our institution is an open university, from an admissions point of view. We use OERs, open source software, have an open access press and have a policy for open access publication of research. Open learning architectures are being explored by individual professor in graduate programs, and by a few researchers.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	Our strategic goals for 2011-2012 are addressing the communication about and development of a shared vision and language within the organization
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	Our strategic goals for 2011-2012 are addressing the communication about and development of a shared vision and language within the organization
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	Teams and departments are beginning to view OEP as part of their business strategy
2.3b Please describe the reasons for your judgement	While OEP is embedded in the business model and strategic plan, the implementation is still in the planning stages in some areas.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP

2.4b Please describe the reasons for your judgement	
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	As above, we expect perceptions will change as a result of our communication, training and policy development over the next year. However, the use of open source software, and policies on open access research and publishing are widely perceived as important to the organization's mission.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some departments and teams are using free licenses for sharing OER.
3.1b Please describe the reasons for your judgement	As above " policy and practice are in development
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
3.2b Please describe the reasons for your judgement	The only real incentive that is generally accepted is the potential for reduced cost. Attitude change is being addressed in our activity plan for this year.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
3.3b Please describe the reasons for your judgement	We are conducting an inventory of OERs in courses, and will know more this year.

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organisational level.
3.4b Please describe the reasons for your judgement	Digital tools are widely available and gaining currency as media for sharing and exchange among staff at all levels.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	We are beginning to create documents that articulate quality for OEP.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	Like so many technological innovations, OEP is subject to a standard adoption curve. We have a core group of early adopters supported by some policy and strategic goals to help move us forward.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	Our history is primarily print-based. Digital possibilities have been slow to change traditional practices.

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

3.8a Are support mechanisms in place to support the development of open educational practices?

Support processes to develop OEP are starting to be provided at the team and department level.

3.8b Please describe the reasons for your judgement

Centralized design and production groups are in training to allow them to better support course and faculty professional development

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

9/44 Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)

Name of Your Institution	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	
Are you submitting this self-assessment:	for the entire institution?	
Institute / Department / Centre		
Entry ID	45	
1.1a To what extent are you actually using and repurposing OER in your organisation?	OER are used or repurposed in the whole organisation.	
1.1b Please describe the reasons for your judgement	<p>The Tecnológico de Monterrey (www.itesm.edu) has worked since the year 2007 on several open educational projects. These projects were working towards innovative practices to improve academic achievement. Based on experiences with the use and production of royalty free course materials, the Tecnológico de Monterrey has identified some key critical factors to develop a model to effectively knowledge transfer the adoption of OER.

In the subject of knowledge mobilization of academic content, the Tecnológico de Monterrey has being an active participant by sharing and publishing academic content through the worldwide initiative of OpenCourseWare Consortium (http://ocw.itesm.mx/) and by creating an OER index or catalog of OER (www.temoa.info).</p>	
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes	
1.2a Do you have a process in place for creating OER in your organisation?	The organisation's tools for creating OER are largely accepted and used in the organisation.	
1.2b Please describe the reasons for your judgement	<p>The university has developed an institutional repository of OER and mobile learning resources on educational research which is available through a website (http://catedra.ruv.itesm.mx/), where these resources are open, free and licensed for use, reuse and distribution.

Also, the institution motivates faculty and learners to use the OER Index of www.temoa.info to foster the use and reuse of OER in educational practice.</p>	

<p>1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?</p>	<p>The organisation's tools for sharing OER or OEP are accepted and used in the organisation.</p>
<p>1.3b Please describe the reasons for your judgement</p>	<p>The university has trained its own faculty and undergraduate and graduate students, and also has been training faculty from other educational institutions (K-12 to University level); also has conducted research on all these experiences in several aspects such as: use of technology, legal issues about open educational materials, training for using and producing OER and sharing best practices (www.temoa.info/research). Also, the institution has motivated its faculty to reuse and repurpose OER through an institutional call to action in educational practice (www.itesm.mx/va/diie/concursoKHUB/)</p>
<p>1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>1.4a To what extent is your organisation working with open learning architectures?</p>	<p>Some departments or teams are using open learning architectures.</p>
<p>1.4b Please describe the reasons for your judgement</p>	<p>We are experiencing open practices with open platforms like DSpace (www.dspace.org) and Drupal (http://drupal.org/); for example (http://catedra.ruv.itesm.mx - www.temoa.info - and- www.educonector.info).</p>
<p>1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.1a Is a vision for open educational practices shared across the organisation?</p>	<p>Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation</p>
<p>2.1b Please describe the reasons for your judgement</p>	<p>Educational experiences are shared as evidence for management, faculty and students: www.temoa.info/testimonials</p>

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	<p>temoa.info borns in 2007 at the initiative of Dr. Rafael Rangel Sostmann, President of Tecnológico de Monterrey (1985-2010), who after attending the World Economic Forum (WEF) in Davos, Switzerland in the Global University Leaders Forum (GULF), proposed the creation of "Knowledge Hub", a knowledge base to expedite the discoverability for Open Educational Resources (OER) available on the Internet. The initiative was developed and is currently coordinated by the Center for Innovation in Technology and Education (Innov@TE) in the Virtual University of Tecnológico de Monterrey System.</p> <p>In the Open CourseWare (http://ocw.itesm.mx) we foster knowledge transfer and the use of information technologies to reduce the educational gap. This project seeks to share open educational resources of high quality to contribute in the development of better persons and societies.</p>
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	Teams and departments are beginning to view OEP as part of their business strategy
2.3b Please describe the reasons for your judgement	ITESM has systematized the use of open educational resources in the production of new courses, this in the distance education model through our virtual university. For example: www.temoa.info/node/38702
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.4a Are you involved in any partnerships in relation to open educational practices?

The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP

2.4b Please describe the reasons for your judgement

Tecnologico de Monterrey is a sustaining Member of Open-CourseWare Consortium (<http://ocwconsortium.org/en/members/memberprofile/153>) and member of OCW Universia (<http://ocwconsortium.org/en/members/memberprofile/123>).
Also the Tecnol³gico de Monterrey is leading the Regional Open Latin American Community of Educational and Social Research (CLARISE), an external network to promote the knowledge in the Open Educational MovementTMs area (<https://sites.google.com/site/redclarise/>).

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

2.5a Are open educational practices perceived as relevant across the organisation?

OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners

2.5b Please describe the reasons for your judgement

The OER catalog (www.temoa.info) is recommended by librarians in our institution through our digital library as a reference to find educational materials (<http://millenium.itesm.mx/>)
Also, OER are perceived as relevant in educational practices and experiences are shared as evidence by researchers, teachers and learners:
www.temoa.info/testimonials

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.1a Is an IPR, DRM and copyright regulation for OER in use?

Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.

3.1b Please describe the reasons for your judgement

The university has developed an institutional repository of OER on educational research which is available through a website (<http://catedra.ruv.itesm.mx/>), where these resources are open, free and licensed for use, reuse and distribution.

Also, through the OER index (www.temoa.info) faculty and students may create topics, courses or learning activities based on IPR frameworks (Creative Commons) or concepts (legal terms of use) to support use or reuse of OER.

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.

3.2b Please describe the reasons for your judgement

In our institution, the academic community in the 32 campuses of the Tecnológico de Monterrey has been involved at various stages to use and reuse OER through activities like training (www.temoa.info/node/42100) and call to actions (www.itesm.mx/va/diie/concursoKHUB/)

The faculty has published an open textbook (www.lulu.com), resulting from case studies/investigations where 120 graduate students implemented OER in their learning environs and documented the impact on their learning.

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.3a Are open educational practices used?

OEP is an established reality organisation wide.

3.3b Please describe the reasons for your judgement

Courses are enriched with OER in our institution; for example the course using OER in face to face classes (www.temoa.info/node/45021) and distance education (www.temoa.info/node/42476).

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organisational level.
3.4b Please describe the reasons for your judgement	We have a OER catalog (www.temoa.info), an institutional repository of OER (http://catedra.ruv.itesm.mx/), and an OpenCourseWare site (http://ocw.itesm.mx/)
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	We have some instruments and rubrics to evaluate OER; for example www.temoa.info/en/oer-criteria . And also, in the institutional repository we have a quality process to evaluate potential OER through a peer to peer mechanism (http://catedra.ruv.itesm.mx/dar.jsp)
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
3.6b Please describe the reasons for your judgement	Faculty in our university has been trained in the use, reuse and production of OER, since 2007; for example the offering of a course for our faculty to motivate open educational practices in http://www.itesm.mx/va/capacitacion/2_2_2.html
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.

3.7b Please describe the reasons for your judgement	Our institution has an educational program to certify competencies in our faculty, like digital literacy and the use of information technologies (www.itesm.mx/va/capacitacion/1_7.html)
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Please describe the reasons for your judgement	Our institution fosters the use, reuse and production of OER through an specialized innovation center in the use of new information technologies (Innov@TE); www.itesm.mx/innovate
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
Please Upload any relevant documentation to support the claims you made above	http://www.oer-quality.org/wp-content/uploads/formidable/ITESM-OEP.zip
Please describe the file(s) being uploaded	Two papers presented in international conferences about our experiences in OER and OEP.

10/44 Escuela Normal Superior Oficial de Guanajuato

Name of Your Institution	Escuela Normal Superior Oficial de Guanajuato
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	Alumnos trabajando grupo de investigaci3n
Entry ID	56
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	A3n cuando se ha impulsado el uso de estos recursos en la escuela solo hemos logrado hacerlo con los m3s j3venes y algunos responsables del 3rea de Tics de la Instituci3n. Por tanto, solo este grupo emplea REAS incluso en su proceso de formaci3n como docentes e investigadores en formaci3n.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	Como lo mencionaba algunas personas sobre todo en el grupo de alumnos se generan, es a3n desconocido para muchos
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	el movimiento no se ha generalizado entre todos los docentes y estudiantes, hay resistencia por el uso de tics y de REAs
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	La cuesti3n es el desconocimiento, en el caso de "alumnos trabajando" y se puede observar en el URL del grupo https://sites.google.com/site/redalumnostrabajando
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners do not share a common vision
2.1b Please describe the reasons for your judgement	Se tiene a3n una mirada tradicional sobre el c3mo formar a los futuros docentes entonces solo algunos participan, hay que trabajar en ello
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	Staff and learners are aware of an organisational intention for the development of OEP but are not fully committed Implementation of OEP is left to individual, team or department level
2.2b Please describe the reasons for your judgement	Hay que generar campa3as de informaci3n y sensibilizaci3n hacia el movimiento y pr3cticas abiertas
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	se va iniciando apenas el trabajo en este sentido
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	afortunadamente el grupo de alumnos esta vinculado a diversas redes como lo son C�tedra de Innovaci�n e investigaci�n en educaci�n del Tec de Monterrey, CLARISE, CUDI
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	Poco a poco despu�s de ver la participaci�n en varios proyectos y est�n como asistentes de investigaci�n,
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some departments and teams are using free licenses for sharing OER.
3.1b Please describe the reasons for your judgement	hay desconocimiento en cuanto al licenciamiento, as� que solo aquellos que ya lo trabajamos sabemos de esto e incluso lo incluimos en los diversos productos generados por el grupo
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Motivation to develop, use and reuse OER and open educational practices on a department or team level is simulated through incentives.
3.2b Please describe the reasons for your judgement	Lo ya comentado
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to	Yes

make your answer public?

3.3a Are open educational practices used?	OEP are applied in a few courses.
3.3b Please describe the reasons for your judgement	Al igual, la falta de conocimiento y sensibilización en cuanto a sus uso
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	La falta de interés por conocer otra alternativa de trabajo
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	el movimiento recién comienza
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	son pocos aún los que lo trabajan y están aprendiendo
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	se ha ido incrementando pero aún falta muchísimo por hacer
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	No lo hay, prácticamente es nulo el apoyo para este tipo de actividad
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
Please Upload any relevant documentation to support the claims you made above	http://www.oer-quality.org/wp-content/uploads/formidable/Proyecto_alumnos_trabajando1.doc
Please describe the file(s) being uploaded	proyecto de alumnos trabajando

11/44 OER Foundation

Name of Your Institution	OER Foundation
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	46
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	The OER Foundation does not use any non-free content as a matter of policy. The organisation is 100% committed to the reuse and repurposing of existing OERs.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	All processes for the creation of OER are based on open peer collaboration and open source software as a matter of policy. We provide free training OERs for capacity development in the creation of OER for any educator in the world who would like to learn how to do this.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	All practices, tools and outputs of the OER foundation are open and required as a matter of policy.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

<p>1.4a To what extent is your organisation working with open learning architectures?</p>	<p>Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.</p>
<p>1.4b Please describe the reasons for your judgement</p>	<p>All courses offered through the OER Foundation are hosted in WikiEducator. Learners and educators have total freedom in how they choose to learn whether formally or informally.</p>
<p>1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.1a Is a vision for open educational practices shared across the organisation?</p>	<p>A vision for the development of OEP is shared with partners, clients, contractors and the community at large</p>
<p>2.1b Please describe the reasons for your judgement</p>	<p>The OER Foundation subscribes to open philanthropy and radical transparency. All our strategic planning documents, planning meetings, funding proposals, initiatives are shared openly with all levels of management within our network including any interested person or volunteer who would like to collaborate with the OER Foundation in achieving more affordable and sustainable education futures.</p>
<p>2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.2a Are open educational practices included in existing strategies and policies?</p>	<p>The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP</p>
<p>2.2b Please describe the reasons for your judgement</p>	<p>Since the inception of the OER Foundation, our strategies have been developed openly on WikiEducator according to openly published objectives.</p>
<p>2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>

2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	Open business models provide the OER Foundation with a point of difference in the open education arena.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	The structure of the OER Foundation is based on an open global network. The foundation only has two full-time staff, but hundreds of volunteers around the world. We would not be able to function in the absence of social networks and partnerships
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	Open education practices are the raison d'etre of the OER Foundation.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	The OER Foundation uses free and open IPR for all its outputs as a matter of policy.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	Our global mission it to nurture the mainstream adoption of OER worldwide.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	We don't do anything which is closed.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	Our entire technology infrastructure uses free and open source software. We require all contributors to use open file formats.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
3.5b Please describe the reasons for your judgement	We use an open peer collaboration model for continuous quality improvement and support individual organizations in improving quality practices using a learn by doing philosophy. We will not exclude anyone in the world from participating in OER and OEP.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
3.6b Please describe the reasons for your judgement	The two OER Foundation staff members are well versed in open learning architectures. We share our knowledge with the world developing professional development resources and online workshops as OER.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	See above
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	We share everything we do with the world. Our mission is to assist all educators and educational institutions to achieve their objectives using open education approaches.
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
Please Upload any relevant documentation to support the claims you made above	
Please describe the file(s) being uploaded	

12/44 Mauritius College of the Air

Name of Your Institution	MAURITIUS COLLEGE OF THE AIR
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	47
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	Small department of DE “ Growth is expected with the operationalisation of the Open University.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Individuals are starting to create OER.
1.2b Please describe the reasons for your judgement	MCA contributed to the development of an OER (Tour guiding) for VUSSC.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Individuals are informally starting to use tools for sharing resources or practices.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	We are a Division of Distance Education offering programmes through Open Distance Learning “ This since 1995
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Please describe the reasons for your judgement	It is proposed to further strengthen capacity for ODL for increasing access to Quality Learning Experiences.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Please describe the reasons for your judgement	Our strategic plan for the Division of Distance Education takes into account our commitment to ODL. Our objective is to promote education, arts, science and culture generally through mass media & distance education methods.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP is embedded in the business model of the organisation, use and reuse of educational resources reduces costs and open learning environments are part of the general services and offerings
2.3b Please describe the reasons for your judgement	We have different cohorts enrolled at different times using/reusing/adapting the educational resources enabling us to recover costs of programme design and development.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP
2.4b Please describe the reasons for your judgement	We have numerous partnerships with both local and offshore institutions. We adopt/adapt educational resources. We also jointly develop them.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners
2.5b Please describe the reasons for your judgement	Given its flexibility, it meets the requirements of our learners who are adults with social, professional and domestic commitments. The costs are affordable.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks or concepts are used to support use or reuse of OER.
3.1b Please describe the reasons for your judgement	No formal framework in place currently.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
3.2b Please describe the reasons for your judgement	The intrinsic & extrinsic benefits are incentives.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	We are the ODL arm of the organization and we do not have any choice. It is also policy to widen access. Proposals have been made to include this in ODL policy.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	We have invested in ICT to enable prompt interaction with all parties concerned. We even use sms.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
3.5b Please describe the reasons for your judgement	We subscribe fully to quality parameters in ODL and we were audited on them. Our new audit is in 2014.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	Course staff in the Division of Distance Education are aware of same.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP

3.8b Please describe the reasons for your judgement

I also wanted to include:
"Support mechanisms are embedded in the organization's policy in order to support teachers in the development of OEP."
as part of my answer to 3.8a
Course staff has the necessary skills and experience to guide/train teachers in the development of OEP.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

13/44 University of Valencia

Name of Your Institution	University of Valencia
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	52
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	We have an open repository that collects all the educational resources created by our teachers and technicians. Some teachers know about it and go there to download and reuse that material in their classes. We also have a multimedia institutional server where lot of teachers uploads audiovisual educational contents. On the other hand some of our teachers know about some other repositories and sometimes try to use them. The problem is that most of that contents are in English and most of the teaching activities in the UV are in Spanish. We have information about it because we finance some of that projects and teachers have to write us a report at the end of the course, telling us the materials they have created, if they have evaluated the project “that individual project-, the results, etc.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.

1.2b Please describe the reasons for your judgement

Our institution has the Centre for Educational Resources and Audiovisual Materials (CREAM) that depends on the Learning Innovation Unit. This Centre deals with the creation of OER at the university and teach about open software, how to create OER, licenses to use, the procedure, and the repository where all the educational materials have to be upload at the end of it.
The Learning Innovation Unit has a public announcement, open to all teachers. It finances the creation of OER and OEP and implies the use of Creative Common licences.
The university provides teachers with open and proprietary software to allow them to create those resources.
Policy about the use of software:
<http://www.uv.es/siuv/cat/zsoftware/zslicenciessoft.html>
Regulation about the Personal Use of Computer and Telematic Resources at the UV:

<http://www.uv.es/siuv/cat/zsoftware/zslicenciessoft.html>

1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?

The organisation's tools for sharing OER or OEP are accepted and used in the organisation.

1.3b Please describe the reasons for your judgement

Lot of teachers knows about RODERIC and the multimedia server and uses the sharing tools that they offer. For example, they offer their links to embed contents, to share with web 2.0 tools as Facebook, RSS, Twitter, Tuenti, Linked In, etc. The CREAM also has an space to share information with users in two sections: Library (Biblioteca) and Tools 2.0 (Eines 2.0). It includes tutorials, manuals, instructions, etc.
http://cream.uv.es/drupal/eines20_llistat

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

1.4a To what extent is your organisation working with open learning architectures?

Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.

1.4b Please describe the reasons for your judgement

Our university platform, Aula Virtual, is based in open software as .LRN, and we offer courses about the use of the platform for learning and teaching processes. We also use Open Journal System for the publication of some of our journals, DsSpace for our repository, an open software solution for the multimedia server Mmedia (<http://mmedia.uv.es/help/ch01s18.html>), WordPress for our blogsâ€™ platform, etc.
Our Continuous Education Service offers education about some of these software and invites teachers to work with them, and also with exeLearning, Jing, Wink, Audacity, etc. although the university also provides teacher (and sometimes also students) with some campus licenses of proprietary software as Blackboard Collaborate or Respondus

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

2.1a Is a vision for open educational practices shared across the organisation?

Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation

2.1b Please describe the reasons for your judgement

Although there are no references in the UV's Strategic Planning (2008-2011) about OEP or OER there is a clear explanation about the necessity that the UV has to open the university to society. On the other hand, and in relation with the Operational Planning (2012-2015), we find some items related with them. For example it says: "Develop the Somni project" (the Somni project means the digitalization of historic books and its opening to society); the same happens when it makes reference to the "Publication of an innovative educational journal" (this journal is open); "Continue the Open Library project"; "Consolidate the OCW-UV" or "Consolidate the Centre for Educational Resources and Audiovisual Materials". Finally, and as part of the Learning Innovation Unit, we can say that all our projects are published under a Creative Commons licence. It means our journal, our Open Course Ware and also all the educational resources that the teachers and technicians create when they work with us. This is what our policies say for the Docentic, Docinvest, Finestra Oberta, Formatic and also ESTIC public calls. All the educational resources that are created under this umbrella have to be open and use a Creative Common licenses. More information (in Spanish):
http://www.uv.es/~udie/documents/convocatoria2011/110406_Resol_Conv_Inno_2011_Bases.pdf
http://www.uv.es/~udie/documents/Resolucio_estic_2011.pdf On the other hand some courses as the NANEC one is helping teachers to understand the necessity to work using open architectures and sharing information and resources.

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

2.2a Are open educational practices included in existing strategies and policies?

Staff and learners are aware of an organisational intention for the development of OEP but are not fully committed. Implementation of OEP is left to individual, team or department level

2.2b Please describe the reasons for your judgement

These policies and commitment about the development of OEP applies for the OER and OEP that our centre develop: the Learning and Quality Centre "Manuel Sanchis Guarner" (that includes the Learning Innovation Unit) but not for the rest of the departments. It's neither a generalized policy nor it's in the Strategic Planning.

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	After a few years of public finance announcements for the creation of OER and OEP some group of teachers are aware of the importance of the re-use of educational resources and the necessity to make them open and accessible to anybody. But this only applies to some group of teachers.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Informal links between individuals or teams in relation to OEP exist within the organisation
2.4b Please describe the reasons for your judgement	Our teachers have to be part of a group to participate in one of our public finance announcements for the creation of OER or OEP. Most of them create interdisciplinary groups to apply for this calls and there is a few people from other universities also.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	Each year we have a showcase where every group of teachers must present their OER and OEP. It's part of the activities they have to do to show and teach other groups of peers what they have done and how. And we have seen that they like to have access to those materials and they like to know that they can use and reuse what they and others have done.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.1a Is an IPR, DRM and copyright regulation for OER in use?	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.
3.1b Please describe the reasons for your judgement	The Centre for Educational Resources and Audiovisual Materials, (CREAM) informs every group of teachers that have applied for a public finance announcement as Docentic, Formatic, Finestra Oberta, etc. the licenses they can and have to use for their OER, how to use them and what that implies. On the other hand, the CREAM informs them about copyright aspects “if they reuse materials or their own materials published by a private editorial), if they can use the recorded image of students or anybody and how to do it properly.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.
3.2b Please describe the reasons for your judgement	We have an initiative as the Open Course Ware where we incentivize teachers to allow us to public in open their subjects. Teachers are paid a small quantity of money and get a certification. For the rest of the initiatives as ESTIC, Docentic, Formatic, Finestra Ober-ta, Docinvest, etc. they get a certification but they have to finish their projects and they have to be approved before they get it.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.

3.3b Please describe the reasons for your judgement	<p>The Learning Innovation Unit provides the university for the use of Blackboard Collaborate. That means that any teacher can ask for its use and use it as he/she wants to. Sometimes he/she uses it for tutorial sessions or for meeting with other professionals.</p> <p>On the other hand we are running the second edition of a course called "New Literacies and New Connectivist Environments" (NANEC) It is an OEP because it allows people from everywhere to get involved in it with or without payment, because you also participate as auditor. We use technologies as Blackboard Collaborate and Second Life for it.</p>
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	<p>We informed about the social network that the CREAM uses in Eines 2.0 and Library but, on the other hand, the Learning Innovation Unit (LIU) also uses Twitter and Facebook to inform about its activities. Some groups also use blogs, webpages, Twitter and Facebook to inform about their educational practices.</p> <p>Besides, the entire teachers groups whose OER and OEP will be financed by the LIU have to have a webpage to inform about their activities. Some examples:</p> <p>http://www.uv.es/gammmmm/ http://www.uv.es/innovamide/ The webpages are here: http://www.uv.es/~udie/grupsBI.htm http://www.uv.es/~udie/grupsBUPA.htm http://www.uv.es/~udie/grupsTA.htm</p>
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	Individuals are applying quality concepts for OEP.
3.5b Please describe the reasons for your judgement	The LIU has a template that uses to evaluate the OEP and OER done each year in their calls.

<p>3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?</p>	<p>A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.</p>
<p>3.6b Please describe the reasons for your judgement</p>	<p>It depends on the department and knowledge area. Some of them know a lot about it because they do courses and try to get informed, but there is not homogeneity about that.</p>
<p>3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>3.7a Please try to reflect on the level of digital literacy skills within your organisation</p>	<p>The level of digital literacy among teachers is constantly improving.</p>
<p>3.7b Please describe the reasons for your judgement</p>	<p>The overall situation is quite good although not homogeneous at all. Our Continuous Learning Service has a wide offer of courses and lot of teachers get involved in them in a year-by-year basis. But there is other group of teachers that don't come here and we don't have information about their digital literacy. Nevertheless, and as far as we have seen, some of them act as educational lone rangers.</p>
<p>3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>3.8a Are support mechanisms in place to support the development of open educational practices?</p>	<p>Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.</p>
<p>3.8b Please describe the reasons for your judgement</p>	<p>As we said beforehand, we have the CREAM (http://cream.uv.es) and the LIU (http://www.uv.es/udie) and we provide teachers and departments with all the information about policies and other aspects related with OER and OEP.</p>
<p>3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>

**Please Upload any relevant documentation
to support the claims you made above**

Please describe the file(s) being uploaded

14/44 Creative Commons

Name of Your Institution	Creative Commons
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	53
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	Creative Commons incorporates the use of OER (and other openly-licensed) materials in all of our projects; everything from legal, to educational resources, to policy, to technical.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	The processes to create OER within Creative Commons are ingrained our organization's mission. Almost everything we create is published in public under a permissive open license (Creative Commons Attribution-only : CC BY) including, when appropriate, earlier versions and drafts. Additionally, all software that CC produces is made available under Free/Open Source Software licenses.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	The tools that Creative Commons uses to publish material all allow the licensing of the content under a Creative Commons Attribution-only (CC BY) license. These tools are heavily used in our every day activities and they include our wiki, our blog/website, staff presentation slides, and our technical infrastructure.

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
1.4b Please describe the reasons for your judgement	Creative Commons staff are constantly learning and are encouraged and supported to pursue professional development opportunities that will help them and the organization be impactful. As an example of CC's dedication to open learning architectures, Creative Commons is collaborating with P2PU for existing online courses; and are moving toward building a new « School of Open. »
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organisational overall mission and aims, in particular innovation
2.1b Please describe the reasons for your judgement	Creative Commons is working hard to create practices that will inform the future of OER/OEP in positive ways. Our endeavors (internal and external projects) are coordinated in ways that our community can see how CC is fulfilling its mission.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	Increasing the adoption, effect, and scalability of OER/OEP is one of the primary goals of Creative Commons and as such it is explicitly in some of our strategic plans. We can and will do better.

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	OER/OEP are fundamental to Creative Commons' mission and thus are integral in how we are sustained. Because of our financial model we are able to share all of our work under a permissive license (CC BY) for the world to use and build upon. This is core to how the organization operates.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	Creative Commons is actively engaged with many partners to create sustainable OER platforms and standards. Additionally, Creative Commons actively engages with many community members through various social networks in hopes of exchanging best practices and working towards our shared goals.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	The Creative Commons staff and our community believe that OER/OEP are an important part of the future of openness and sharing, and as such, are seen as the default practice in everything we do. Our default is open – closed is the exception.

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	Everything that Creative Commons employees create and share with the world are available under the most permissive CC license (CC BY) and sometimes even directly released into the public domain. Additionally, all software that is produced in the organization is made available under Free/Open Source Software licenses. Further, CC encourages that when CC staff participate in presentations, webinars, or publications that the related materials are shared under a CC BY license.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	Our entire organization has as its primary goal the creation and sharing of quality materials under an open license.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	The staff of Creative Commons routinely share their materials in an OEP way. Additionally, CC staff are constantly searching for more efficient and scalable ways to share our processes and products both internally and externally.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	All of the digital tools in use at Creative Commons encourage and support OEP and our policies reinforce that mode of operation. With the help of the CC technical team our tools are reviewed for efficacy on a routine basis.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	Specific quality concepts for OEP are applied organisation-wide.
3.5b Please describe the reasons for your judgement	Creative Commons staff understand the importance of quality OEP and work extensively to improve our open practices.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
3.6b Please describe the reasons for your judgement	Creative Commons staff are all experienced with the skills and confidence to share openly in a manner that exemplifies OER and OEP.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	The staff of Creative Commons are a highly digital literate group of individuals.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.8a Are support mechanisms in place to support the development of open educational practices?

Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.

3.8b Please describe the reasons for your judgement

The policies and practices of Creative Commons management routinely encourage staff to explore new and innovative methods of producing OER and OEP.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Universidad del Cauca
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	57
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	We are in the convincing process for the teachers in order to use some OER in their classes.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	We are in the beginning process
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	We are in the beginning process
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	We are in the beginning process
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation

2.1b Please describe the reasons for your judgement	We are in the beginning process
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	Unfortunately administrative staff still have not the enough knowledge about how to use OEP
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Informal links between individuals or teams in relation to OEP exist within the organisation
2.4b Please describe the reasons for your judgement	Appears more like personnel initiatives than a general politic in the organization
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are not viewed as relevant to the teaching and learning context
2.5b Please describe the reasons for your judgement	
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some individuals are informally developing OER and share them under free licenses.

<p>3.1b Please describe the reasons for your judgement</p>	<p>Isolated cases</p>
<p>3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	
<p>3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?</p>	<p>There are no incentives for OEP.</p>
<p>3.2b Please describe the reasons for your judgement</p>	
<p>3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	
<p>3.3a Are open educational practices used?</p>	<p>There is no use of OEP</p>
<p>3.3b Please describe the reasons for your judgement</p>	
<p>3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	
<p>3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?</p>	<p>Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.</p>
<p>3.4b Please describe the reasons for your judgement</p>	
<p>3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	
<p>3.5a Do you apply quality concepts to open educational practices?</p>	<p>Individuals are applying quality concepts for OEP.</p>
<p>3.5b Please describe the reasons for your judgement</p>	
<p>3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

A small number of teachers have sufficient knowledge to apply OEP.

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

A small number of teachers are beginning to develop digital literacy.

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

A small number of teachers are starting to informally assist each other in the development of OEP.

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

16/44 Universidad Autónoma de Guadalajara

Name of Your Institution	Universidad Autónoma de Guadalajara
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	58
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	The principal reason is the ignorance of OER repositories adhoc to Degree studies, and the benefits of use them.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Individuals are starting to create OER.
1.2b Please describe the reasons for your judgement	Recently I worked in a research project CUDI-CONACYT with other Universities , about OER, and I started to talk in Science and Technology area about them. I coordinated few teachers to develop OER and shared them in open repositories. But we need to do more about that.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Individuals are informally starting to use tools for sharing resources or practices.
1.3b Please describe the reasons for your judgement	Some teachers feel afraid to share their Educational Resources like open access.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	
1.4b Please describe the reasons for your judgement	

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.1a Is a vision for open educational practices shared across the organisation?	Different visions are emerging between management, staff and learners in the organisation
2.1b Please describe the reasons for your judgement	Open educational practices are not yet a vision for the institution, it is starting in e learning programs and want every resource has a copyright. As private.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	Open educational practices are not yet a vision for the institution, it is starting in e learning programs and want every resource has a copyright. As private.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	Open educational practices are not yet a vision for the institution, it is starting in e learning programs and want every resource has a copyright. As private.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	Yes, I do. In research Project about REA by CUDI-CONACYT
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are not viewed as relevant to the teaching and learning context
2.5b Please describe the reasons for your judgement	Open educational practices are not yet a vision for the institution, it is starting in e learning programs and want every resource has a copyright. As private.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some individuals are informally developing OER and share them under free licenses.
3.1b Please describe the reasons for your judgement	Open educational practices are not yet a vision for the institution, it is starting in e learning programs and want every resource has a copyright. As private.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	Open educational practices are not yet a vision for the institution, it is starting in e learning programs and want every resource has a copyright. As private.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	There is no use of OEP
3.3b Please describe the reasons for your judgement	I think it's because do not know what is the OEP, and the benefits of use their practices
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	That's because some teachers know the importance to develop resources and share them with others.

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	
3.5b Please describe the reasons for your judgement	In the institution not exist the Open Educational practices
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of to teaching staff more generally.
3.6b Please describe the reasons for your judgement	Some teachers has experimented that OEP give them awards when other use their OER and cite their work.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Teachers have little or no digital literacy.
3.7b Please describe the reasons for your judgement	The organization hasn't encourage the digital literacy in their teachers, because there is not a goal yet.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	In the institution not exist the Open Educational practices
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

**Please Upload any relevant documentation
to support the claims you made above**

Please describe the file(s) being uploaded

17/44 University of Montemorelos, Mexico

Name of Your Institution	University of Montemorelos, Mexico
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	59
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	Because OER is a new issue in our organization. Only about three years we began to familiarize ourselves with the knowledge, use and implementation of OER in learning environments, when some individuals from our University started to participate in research projects with other universities like the ITESM, promoting this topic.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	I wanted to also select: Individuals are starting to create OER. and Some departments or teams have created OER. There is no process in place of creating OER in our University, but individuals have created OER as a part of a project developed with other educational institutions during the past three years.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Individuals are informally starting to use tools for sharing resources or practices.
1.3b Please describe the reasons for your judgement	As a part of projects implemented with other educational institutions some individuals are starting to use tools for sharing resources or practices related to the use and implementation of OER.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	I think my organization is not working with open learning architectures yet..
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	I think this topic about OEP is a new and recent oneâ€¦ for most of the members of management, staff and learners.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	OEP are not part of the strategy or policies in my organization yet.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisationâ€™s business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	Some members of my university are starting to recognize the potential of OEP, re-use of resources and innovation, and we are very interested and motivated in knowing more about it.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	We have links with other educational institutions which whom we already implemented some projects related to OEP.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	Due to the research projects implemented with some faculty members and students, some groups of teachers within our organization started to view OEP as relevant issue to their own learning or teaching environment.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks or concepts are used to support use or reuse of OER.
3.1b Please describe the reasons for your judgement	In my selection I wanted to also include this: Some individuals are informally developing OER and share them under free licenses. Some OER were developed in my institution as a part of a research project and share under free licenses, but no more than that.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	In my selection, I wanted to also include this: Individuals are motivated to develop, use and reuse OER and use open learning architectures. I think the motivation is part of personal initiatives interested in knowing, develop, use and reuse OER and use open learning architectures.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	There is no use of OEP

3.3b Please describe the reasons for your judgement	In my selection, I wanted to also include this: OEP are applied in a few courses. Management, faculty and staff are no quite familiarized with OEP yet.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	I believe some individual have tools in place to support sharing and exchanging information about open educational practices
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	I do not see any evaluation or assessment models for OEP in my institution.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Teachers have little or no understanding of open learning architectures.
3.6b Please describe the reasons for your judgement	I think most of the teachers have little or no understanding about open learning architectures.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	Everybody in my institution have to use digital systems for teaching activities.

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.8a Are support mechanisms in place to support the development of open educational practices?

A small number of teachers are starting to informally assist each other in the development of OEP.

3.8b Please describe the reasons for your judgement

Some teachers are interested and starting to informally assist each other in the development of OEP.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

18/44 Instituto Tecnol3gico de Sonora

Name of Your Institution	Instituto Tecnol3gico de Sonora
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	60
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	Apenas se tienen 2 a3os en cuanto a la utilizaci3n de REA por parte de algunos maestros que participaron en el desarrollo de un proyecto institucional
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	Ha sido poco el personal docente interesado en el proceso y por la parte de la instituci3n no se ha establecido una pol3tica al respecto.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	Algunas 3reas institucionales est3n utilizando software libre para el desarrollo de sus actividades
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	Algunas 3reas institucionales est3n utilizando software libre para el desarrollo de sus actividades
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	Han surgido iniciativas en diferentes departamentos por difundir y aplicar los recursos abiertos
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	No se cuenta con una instancia o departamento, de manera oficial, que se encargue de proponer a la alta direcci3n la implementaci3n de este tipo de recursos
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	Teams and departments are beginning to view OEP as part of their business strategy
2.3b Please describe the reasons for your judgement	Algunas 3reas han identificado las ventajas de trabajar con estos recursos y empiezan a incorporarlos al modelo de negocios
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	Debido a la reducci3n de costos y facilidad de uso
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context

2.5b Please describe the reasons for your judgement	Los departamentos perciben la importancia de utilizar estos recursos y promueven su uso por iniciativa propia
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks or concepts are used to support use or reuse of OER.
3.1b Please describe the reasons for your judgement	No se ha trabajado nada relacionado con este aspecto
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
3.2b Please describe the reasons for your judgement	Por iniciativa propia, algunas personas utilizan estos recursos, pero institucionalmente no existe un esquema de incentivos
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
3.3b Please describe the reasons for your judgement	En algunos cursos, tanto presenciales como a distancia, se han incorporado algunos recursos para desarrollar los contenidos
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	Algunas Áreas institucionales han incorporado en su quehacer el uso de herramientas para intercambiar información a distintos niveles

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	Individuals are applying quality concepts for OEP.
3.5b Please describe the reasons for your judgement	De manera particular, quienes usan estos recursos, elaboran sus propios diseños de calidad
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of teaching staff more generally.
3.6b Please describe the reasons for your judgement	Se han impartido cursos de capacitación a maestros para desarrollar competencias en relación al uso de recursos abiertos para su aplicación en la práctica docente
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	Es máximo el personal que no cuenta con las competencias suficientes para utilizar la tecnología en su práctica cotidiana
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	Se contaba con una instancia encargada pero por cuestiones financieras, por el momento no está funcionando

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

19/44 Universidad Autónoma de Aguascalientes

Name of Your Institution	Universidad Autónoma de Aguascalientes
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	61
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	The teachers belong to departments, repurposing OERs when they develop online course
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	The organisation's tools for creating OER are largely accepted and used in the organisation.
1.2b Please describe the reasons for your judgement	Educative process are defined and lunched by organization's directives
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	The organization's tools for sharing OER s defined and lunched by directives
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	New open learning architectures are tested and used by department teachers
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation

2.1b Please describe the reasons for your judgement	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organization since the University is launching a virtual campus
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are implemented across the whole organisation through a prominent strategy or policy Leadership from the top exists Staff and learners are aware of the organisational strategy for the development of OEP Cross-referencing between the OEP strategy and the other strategic plans of the organisation exist
2.2b Please describe the reasons for your judgement	The University asked all the staff and all the teachers use OEP
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP is embedded in the business model of the organisation, use and reuse of educational resources reduces costs and open learning environments are part of the general services and offerings
2.3b Please describe the reasons for your judgement	Educational department of university asks teachers use and reuse of educational resources for their online courses.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP
2.4b Please describe the reasons for your judgement	University has several partnerships such as ANUIES, ANIEI and CUDI
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners

2.5b Please describe the reasons for your judgement	Several research teams of University are recognized in e-learning domain.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some departments and teams are using free licenses for sharing OER.
3.1b Please describe the reasons for your judgement	Departments administrations defines to use free licenses for sharing OER.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.
3.2b Please describe the reasons for your judgement	Open Education department recognize teacher develop online course.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
3.3b Please describe the reasons for your judgement	
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Use of digital tools to support sharing and exchange about OEP are a widespread reality on an organisational level.
3.4b Please describe the reasons for your judgement	University offers several technological resources to support instructional design (v.gr. mental mal) , implementation (v.gr. reload and exe tools) and evaluation (quest instrument) stages

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	University has develop its onw models for academic content and educative models
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.
3.6b Please describe the reasons for your judgement	Most teachers of UAA faculties have skills to develop online course.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	Several research teams of University are recognized in e-learning domain.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Please describe the reasons for your judgement	Educational department of university asks teachers use and reuse of educational resources for theirs online courses.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

20/44 African Virtual University

Name of Your Institution	African Virtual University
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	29
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	The AVU launched an interactive Open Educational Resources (OER) portal OER@AVU on the 7th of January 2011. The portal is available at http://oer.avu.org and hosts quality resources developed collaboratively with 12 universities in 10 African countries. 219 textbooks were produced as part of the AVU Multinational Project I funded by the African Development Bank. They are released as OERs under the Creative Commons open license. AVU developed an OER strategy and architecture in 2005. This strategy has been embedded in the organization practices and have led to the development and release of 219 textbooks. A specific policy on the use of the OER@AVU has been developed: http://oer.avu.org/bitstream/handle/123456789/265/AVU%20OER%20policy%20final.pdf?sequence=1
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	AVU adopted in 2006 a policy to develop a consortium program using existing curriculum from 12 partner institutions as well as to release the content as OERs. The process included the following steps: curriculum design and harmonization, content development, and material production in Open Distance and eLearning (ODEL) format (Online, CDs/DVDs and print). A template for content development was adopted by the organization. The process also included adopting a quality assurance framework and peer-reviewing.

1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	AVU OERs are shared on the web portal http://oer.avu.org
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
1.4b Please describe the reasons for your judgement	AVU has adopted Open Distance and eLearning in since 2003. It has developed a learning architecture for this purpose. See diagram: (attached)
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large

<p>2.1b Please describe the reasons for your judgement</p>	<p>OERs development is part of the strategic objectives of the AVU, see www.avu.org/About-AVU/vision-mission-values-objectives.html. The AVU produced its 219 Open educational resources in collaboration with Ministries of education of 10 African countries, 12 African Universities and the African Development Bank. The AVU strategies and policies were shared with these stakeholders. The AVU is a sustaining member of the OCWC http://www.ocwconsortium.org/ through which it reaches the global community. The AVU is also member of UNESCO OER initiatives such as the OPAL and the UNESCO OER Chairs. The AVU uses its forums to share its practices. The AVU also attends international meetings and organizes Webinars - see a sample at http://www.youtube.com/user/avuorg#p/a/u/0/Xu2YTx53IKc</p>
<p>2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.2a Are open educational practices included in existing strategies and policies?</p>	<p>The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP</p>
<p>2.2b Please describe the reasons for your judgement</p>	<p>Refer to 2.1.b above; the stakeholders involved in developing AVU OERs have endorsed the AVU OER strategy and policy.</p>
<p>2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.3a Are open educational practices embedded in the organisation's business model?</p>	<p>OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved</p>
<p>2.3b Please describe the reasons for your judgement</p>	<p>OERs are embedded in the AVU Business Plan 2009-2014, see http://www.avu.org/Business-Plan/business-plan.html</p>

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	Refer to 2.1b above. The AVU is a sustaining member of the OCWC http://www.ocwconsortium.org/ . The AVU is also member of UNESCO OER initiatives such as OPAL and the UNESCO OER Chairs. The AVU Teacher Education Virtual Consortium serves as a network for sharing, co creating and exchanging experience. It also serves to update the resources posted on OER@AVU
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	The AVU OER initiative is perceived as part of the AVU's activities, by its professional staff members, network, donors and by the international community. AVU OERs recently won a global Award as Best Emerging Initiative, see press release at www.avu.org/Press-Releases/african-virtual-university-oer-voted-best-emerging-initiative-by-the-global-community.html
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some departments and teams are using free licenses for sharing OER.
3.1b Please describe the reasons for your judgement	The AVU currently uses the Creative Commons Attribution-ShareAlike 3.0 Unported license (CC BY-SA)

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	While developing the AVU OER collection all authors were paid and agreed to waive IPRs to AVU. This motivation framework will be used in future consortium OER development initiatives.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	The 219 textbooks in the AVU OER collection are structured as four Bachelor of Education in Mathematics, Physics, Biology and Chemistry Programs and also as diploma and certificate programs. The programs are being offered by the 12 participating universities and AVU. Students are encouraged to use the AVU online Repository to access the textbooks directly. The AVU is still reflecting on a model that will assist to increase access to quality education through the OERs. The AVU is constantly reviewing its strategy and practices.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.

3.4b Please describe the reasons for your judgement

OER@AVU portal is the main tool to support sharing and exchanging of information. It is part of AVU web portals (others are www.avu.org; <http://www.avu.org/vcdp>; <https://www.avu.org/virtualclass/login/index.php>).
The objectives of the AVU OER Repository are to:
1. Enhance the utilization of the 219 modules produced under the AVU Multinational Project, consequently increasing the impact of the project beyond its implementation life
2. Facilitate accessing, using, adapting, and sharing of AVU Open Education Resources
3. Contribute to dissemination of African tertiary educational content in the World Wide Web and provide links to other tertiary educational content on the web
4. Build synergies between the AVU OER portal and other OER bodies
A team is dedicated to review, update and improve OER@AVU

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.5a Do you apply quality concepts to open educational practices?

A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.

3.5b Please describe the reasons for your judgement

A quality Assurance Framework was adopted while developing the AVU OER collection. Also, international standards were used to develop the AVU OER portal.

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

A small number of teachers have sufficient knowledge to apply OEP.

3.6b Please describe the reasons for your judgement	The AVU operates in a network where only a small number know about OEP. But those directly involved in developing content with AVU are aware about OERs. For instance, the authors that developed the AVU OER collection were trained on instructional design, and on the use of OERs. The AVU is involved in training and sensitization. In 2006 it held an OER conference for the presidents of the universities in its network.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	The AVU currently contracts instructors mainly from its university network. All AVU teaching instructors are trained on online teaching and learning.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	Support mechanism to support the development of open educational resources as well as practices.
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
Please Upload any relevant documentation to support the claims you made above	http://www.oer-quality.org/wp-content/uploads/formidable/AVU-Question-1.4b.png
Please describe the file(s) being uploaded	This file contains a diagram that goes with question 1.4b

21/44 Fulbright Economics Teaching Program

Name of Your Institution	Fulbright Economics Teaching Program
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	30
1.1a To what extent are you actually using and repurposing OER in your organisation?	OER are used or repurposed in the whole organisation.
1.1b Please describe the reasons for your judgement	In 2000, inspired by MIT OpenCourseWare, FETP began to develop its OpenCourseWare online content distribution system in order to share its course materials (readings, course syllabi, problem sets, etc.) with larger an audience as possilbe. Since then, we have been making our course materials, faculty research and case studies available online.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	The tool for creating OER is our OpenCourseWare. We spend approximately 5% of our annual budget for the development and maintenat of OCW. It is clearly stated in our work plan for 2011-2012 that FETP will update and expand the range of course materials it makes available to the public online through OpenCourseWare.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	As stated above, we share OER through our OpenCourseWare.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	Our open educational practice is one-way, i.e. we publish our course materials and faculty research online through OpenCourseWare but this is not a distant learning program and we do not have a platform for students to interact or participate or learn through OCW. Students in our program have to attend full-time, following a rigorous curriculum which includes a majority of compulsory courses.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners do not share a common vision
2.1b Please describe the reasons for your judgement	As stated above, our OEP is limited to the fact that we publish our course materials and research in OCW. We do not plan to expand our vision in OEP due to limited resources. Although weâ€™ve received requests from our OCW users to make copyrighted materials available, we have not been able to do so. We can only buy copyrighted materials for our students. Only the course materials and research that are developed by our own faculty are made available to the public.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	We do not include OEP in our strategy or policy. Our priority is to create an academic institution of excellence and we focus on teaching and research. The only OEP we do is through our OCW, which was developed to share our vision of excellence and commitment to the development of Vietnam and the relations between Vietnam and the U.S.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	See 2.2b.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	No partnerships within the organisation or with other organisations exist with regard to OEP
2.4b Please describe the reasons for your judgement	We are not involve in any partnerships in relation to open educational practice. However, we plan to join the OpenCourseWare Consortium.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are not viewed as relevant to the teaching and learning context
2.5b Please describe the reasons for your judgement	See 2.2b.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.
3.1b Please describe the reasons for your judgement	Materials published in our OCW are under a Creative Commons License.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	We do not have a motivational framework for OEP.

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	There is no use of OEP
3.3b Please describe the reasons for your judgement	There is no use of OEP. We do not offer distant courses or have flexible delivery methods. All students must attend classes on a full-time basis.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
3.4b Please describe the reasons for your judgement	No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.

3.5b Please describe the reasons for your judgement

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3.4b. Please describe the reasons for your judgment. No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
3.4c. Do you wish to publish your answer in our best practice database? Yes
No
Please mark your choice with x
3.5a. Do you apply quality concepts to open educational practices? No
No quality, evaluation or assessment models for OEP exist within the organization.
Individuals are applying quality concepts for OEP.
The organization has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
Specific quality concepts for OEP are applied organization-wide.
A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
Please mark your choice with x
3.5b. Please describe the reasons for your judgment. No quality, evaluation or assessment models for OEP exist within the organization. However, since we maintain a high academic standards and governance principles for excellence, the quality of course materials and research are guaranteed.

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

Teachers have little or no understanding of open learning architectures.

3.6b Please describe the reasons for your judgement

Teachers have little or no understanding of open learning architectures.

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

3.7a Please try to reflect on the level of digital literacy skills within your organisation

The vast majority of the teaching staff possesses digital literacy.

3.7b Please describe the reasons for your judgement

The vast majority of the teaching staff possesses digital literacy because they need that in order to do research.

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

3.8a Are support mechanisms in place to support the development of open educational practices?

There are no support mechanisms to support teachers in the development of OEP.

3.8b Please describe the reasons for your judgement

There are no support mechanisms to support teachers in the development of OEP.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

22/44 University Of Cape Town

Name of Your Institution	University Of Cape Town
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	31
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	OER is still a new concept at University of Cape Town. However there are some departments that have contributed many resources to the Universities OER repository(http://opencontent.uct.ac.za). The team responsible for OER at UCT have worked extensively with various departments. Many of these departments use OER although evidence of repurposing has only appeared in the last month or two. These departments include Physics, Sociology, Information Systems and Chemical Engineering. As a faculty, Health Science has a project team who are working with academics to use existing OER and repurpose these as Open Resources.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.

1.2b Please describe the reasons for your judgement

The OER team in collaboration with Open UCT (laura.czerniewicz@uct.ac.za) at UCT are working with individuals and departments who are creating OER. In August a small grants system was launched (funding from 2011-2013 from the Mellon Foundation who are funding the OpenUCT initiative). This system encourages academics to work together and with students to create teaching materials to be made available as OER. Some of the grants will be used to adapt existing materials into OER and others will create materials from scratch using existing openly licensed material. One grant will use an existing OER tutor guide and repurpose it for a specific student group. 15 grants were allocated in 2011 and workshops were held to train the recipients and their teams. These grants were allocated across all faculties. The Health Science faculty has received some funding as part of an OER Health initiative largely supported by the University of Michigan to develop OER.

1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?

Individuals are informally starting to use tools for sharing resources or practices.

1.3b Please describe the reasons for your judgement

OEP are a very small part of day to day business. Although academics are becoming aware of OER most departments are not aware of OEP and are not sharing resources or practices.

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

1.4a To what extent is your organisation working with open learning architectures?

Individuals are starting to use open learning architectures.

1.4b Please describe the reasons for your judgement

As an organization we have just commenced the OpenUCT project to open up research materials as well as teaching materials and community work. The main objective of this initiative is to share UCT's scholarly materials in various forms.

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	As an organization we have completed two projects around Opening Scholarship and UCT OER. A third project was driven by a former DVC so management is aware of and involved in conversations around open educational practices. At present two DVCs are involved in a "research portal" project that aims at opening access to UCTs research. The leaders of our marketing department are aware of OEPs and are committed to playing a role in transforming the university.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	Unfortunately at this point there is no strategy or policy around OEP. The Health Science faculty are closer to including OEP as a strategy because of their links to the OER Health network.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, reuse of resources, and innovation
2.3b Please describe the reasons for your judgement	While some individuals or OER champions are realizing the value of reusing OER it is not part of the University culture to do this
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

<p>2.4a Are you involved in any partnerships in relation to open educational practices?</p>	<p>Links between organisations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur</p>
<p>2.4b Please describe the reasons for your judgement</p>	<p>We have a small number of successful partnership projects. The Health Science faculty is a member of a broader "OER health network" and they collaborate with the University of Michigan, two institutions in Ghana, the University of the Western Cape and OER Africa. The University of Michigan has also collaborated with UCT on OER infrastructure support and design. The latter relationship has resulted in several research papers. UCT OpenContent team members have also co-written a paper with Joseph Hardin (originally from UMich) about surveys completed by staff and students on OER and Open Access awareness and participation.</p>
<p>2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.5a Are open educational practices perceived as relevant across the organisation?</p>	<p>Some individuals view OEP as relevant to some extent</p>
<p>2.5b Please describe the reasons for your judgement</p>	<p>While some individuals or OER champions are realizing the value of reusing OER it is not part of the University culture to do this. There may be one or two departments who perceive OEP as relevant.</p>
<p>2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>No</p>
<p>3.1a Is an IPR, DRM and copyright regulation for OER in use?</p>	<p>Some departments and teams are using free licenses for sharing OER.</p>
<p>3.1b Please describe the reasons for your judgement</p>	<p>Some departments and individuals are engaging with IPR and Copyright regulation, but this is not policy yet. Our Intellectual Property Unit based in the Law faculty recognizes CC and they have changed some of the policy to include Creative Commons as an option. We engage in regular conversation about IP issues. Members of the IP unit will be doing presentations about Creative commons during OpenAccess week (24-28 October).</p>

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
3.2b Please describe the reasons for your judgement	We have developed a grant system that allocated funds for the first time in August this year. The OER and OpenUCT teams at UCT are working with individuals and departments who are creating OER. In August a small grants system was launched (funding from 2011-2013, Mellon Foundation). This system encourages academics to work together and with students to create teaching materials to be made available as OER. Some of the grants will be used to adapt existing materials into OER and others will create materials from scratch using existing openly licensed material. One grant will use an existing OER tutor guide and repurpose it for a specific student group. 15 grants were allocated in 2011 and workshops were held to train the recipients and their teams. These grants were allocated across all faculties. In addition, the Health Science faculty has received some funding as part of an OER Health initiative largely supported by the University of Michigan to develop OER.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are applied in a few courses.
3.3b Please describe the reasons for your judgement	Isolated OER are being used from what we can judge from an institutional survey completed at the end of 2010.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.

3.4b Please describe the reasons for your judgement	There are several individuals who are using blogs and social networking (Facebook and Twitter) to share and celebrate what people are doing with OEP and OER
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	Quality is based on the Pride of authorship model (also used by MIT), where the author is responsible for the quality of the content of resources that are shared openly.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	From seminars that we run, it is clear that many lecturers do not understand copyright issues and alternative licensing well enough to know when to use OER wisely and legally.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	We have a very well used Learning Management system and a range of additional third party tools (eg. Turnitin) that are used on a regular basis by most Faculties.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	A small number of teachers are starting to informally assist each other in the development of OEP.

3.8b Please describe the reasons for your judgement

Our Department (Centre for Educational Technology) run workshops and seminars on OER in order to support teachers in their use of OER and their awareness of OEP.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	The Open University
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	32
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	The take up and use of OER has been established in some areas within the university. This is being encouraged across the organization through looking for appropriate use of "found" content. This is a term that includes OER but also may allow for other free resource to be used, for example where that use needs to be negotiated.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	The established OpenLearn environment is now part of the mainstream operation of the University and linked to the production process. Policy encourages all modules to make available at least some of the materials from the module.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	Policy level decisions have been made to support OER and the practices around them. These are also enhanced by involvement in externally funded projects in OER that have impact inside and outside the organization. While the support mechanisms are in place the overall use of OER remains fairly low and a relatively small aspect of operational practice.

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are used organisation wide.
1.4b Please describe the reasons for your judgement	The pedagogic model of the university is based on supported open learning. The architecture in place allows choice to the learner at the module level but within modules learning will typically follow a structured and supported approach.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	The existing work with OER is well embedded but there is also recognition that there is considerable change in the national and international environment and the future expectations of learners. This means that it may be premature to have a clear vision for the role for OER. This is reflected in an overall position to allow options to be reviewed in particular where OER impacts on existing business practices.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	The use of OER as part of the University's strategy is described within the strategies and priorities of the University. The practice required for production is in place but the requirements for full adoption are still being explored.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	The use of more open approaches is being tested in some subject areas and in individual parts of courses. There is also some individual participation in experimental approaches beyond the University. However there has yet to be an established practice designed for wide adoption.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP
2.4b Please describe the reasons for your judgement	We are working with other organizations on the uptake and use of OER and the practice surrounding them. Funded activity included national and international projects in partnership. In addition through OpenLearn and cloudworks a range of less formal collaborations are in progress.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	There is fairly broad but partial recognition for the value of OER.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	Rights for material produced within the University are well managed and designed to allow their release under free and open licences where required. Third party materials are also managed with the aim to permit re-release of such content with OER.

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Motivation to develop, use and reuse OER and open educational practices on a department or team level is simulated through incentives.
3.2b Please describe the reasons for your judgement	There are no financial incentives in place for staff but the use of curriculum models building in open approaches and open content is encouraged.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
3.3b Please describe the reasons for your judgement	A few experimental modules have been developed using radically more open approaches. In the university overall open content has a recognized role as an option for content provision and has enabled some more flexible approaches.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	There are both structures that allow staff to meet and share practice and also software tools that were developed at the University that help bridge internal and external interest in OER>
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.

3.5b Please describe the reasons for your judgement	The quality process for the University does not target OER specifically but they are included within the overall framework. Consideration is being given to how to address some specific issues such as assessment and accreditation of OER.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.
3.6b Please describe the reasons for your judgement	The design of distance and online education forms a good basis for the adoption open learning architectures but only some staff will have engaged directly with the particular issues.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The level of digital literacy among teachers is constantly improving.
3.7b Please describe the reasons for your judgement	Digital literacy is high but as a changing area further development is always required. Some faculties report greater need than others.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Please describe the reasons for your judgement	The centralized model means that there is expertise in working material into OER and dealing with issues such as rights clearance, accessibility and availability. Several staff also have links with initiatives that can provide further support and guidance.
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

**Please Upload any relevant documentation
to support the claims you made above**

Please describe the file(s) being uploaded

Name of Your Institution	Meedan
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	33
1.1a To what extent are you actually using and repurposing OER in your organisation?	OER are used or repurposed in the whole organisation.
1.1b Please describe the reasons for your judgement	Our organization is the local representative body for more than 250.000 teachers around the world interacting with over one million students to make a difference in the world
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	The organisation's tools for creating OER are largely accepted and used in the organisation.
1.2b Please describe the reasons for your judgement	In 2009 in collaboration with the OAS/UNESCO and iEARN the Ministry of Education hosted a workshop on the subject, since then many teachers and those in training have registered for the online training and some have infact attended our annual iEARN Conference and Youth Summit
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	Many local teachers are networking online with others around the world on a variety of subjects
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.

1.4b Please describe the reasons for your judgement	UNESCO educational tools are used throughout the learning process
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organisational overall mission and aims, in particular innovation
2.1b Please describe the reasons for your judgement	As stated above since the workshop with all three organizations UNESCO/OAS and iEARN in 2009 we are well on the way
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are implemented across the whole organisation through a prominent strategy or policy Leadership from the top exists Staff and learners are aware of the organisational strategy for the development of OEP Cross-referencing between the OEP strategy and the other strategic plans of the organisation exist
2.2b Please describe the reasons for your judgement	We are also members of the iTER-American Teacher Education Network whose focus is "A Community of Innovative Leaders in Education"
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP is embedded in the business model of the organisation, use and reuse of educational resources reduces costs and open learning environments are part of the general services and offerings
2.3b Please describe the reasons for your judgement	The simple answer is YES!
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation?

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.

3.1b Please describe the reasons for your judgement

To be developed

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

Motivation to develop, use and reuse OER and open educational practices on a department or team level is simulated through incentives.

3.2b Please describe the reasons for your judgement

A work in progress

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.3a Are open educational practices used?

OEP are embedded into the organisation's culture and are a subject to regular reflection.

3.3b Please describe the reasons for your judgement

iEARN Global is now celebrating 20 years while locally we are in our 11th year

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	With the introduction of free laptops to all first formers entries into secondary schools by the government since 2010 it is almost mandatory
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	A work in progress, as we are now accessing the need
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
3.6b Please describe the reasons for your judgement	As more and more teachers join the network and on-line training the knowledge, skills and confidence is coming forth
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	Through ongoing learning opportunities
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP

3.8b Please describe the reasons for your judgement

Developed as the need arise online support is available through the partnership organizations mentioned before

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

25/44 UNESCO

Name of Your Institution	UNESCO
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	
Entry ID	34
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	The UNESCO OER Programme within the UNESCO Communication and Information Sector is promoting OER internally and externally.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	Different visions are emerging between management, staff and learners in the organisation
2.1b Please describe the reasons for your judgement	OER is a relatively very small initiative within the organization
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	UNESCO is not a teaching organization, we provide policy guidelines and capacity building to teaching organizations to improve their practices.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP
2.4b Please describe the reasons for your judgement	UNESCO is a full member of the Open Educational Quality Initiative (OPAL)
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Some individuals view OEP as relevant to some extent
2.5b Please describe the reasons for your judgement	

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public? No

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Institute for Education
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	35
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organisational overall mission and aims, in particular innovation
2.1b Please describe the reasons for your judgement	
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	Teams and departments are beginning to view OEP as part of their business strategy
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP. From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public? Yes

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Universidad de Cantabria
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	Area of Quality and Education Innovation
Entry ID	36
1.1a To what extent are you actually using and repurposing OER in your organisation?	OER are used or repurposed in the whole organisation.
1.1b Please describe the reasons for your judgement	We are using OCW
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	The organisation's tools for creating OER are largely accepted and used in the organisation.
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are used organisation wide.
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	

2.1a Is a vision for open educational practices shared across the organisation? Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation

2.1b Please describe the reasons for your judgement

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.2a Are open educational practices included in existing strategies and policies? OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans

2.2b Please describe the reasons for your judgement

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.3a Are open educational practices embedded in the organisation's business model? OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation

2.3b Please describe the reasons for your judgement

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.4a Are you involved in any partnerships in relation to open educational practices? The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation? OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

OEP is an established reality organisation wide.

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of to teaching staff more generally.

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

Support processes to develop OEP are starting to be provided at the team and department level.

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

28/44 Realizing Education's Potential Institute

Name of Your Institution	Realizing Education's Potential Institute
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	18
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	OER are the foundation for OCW as well as OEP. These have to be integrated to optimize the OCW and OEP.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	The organisation's tools for creating OER are largely accepted and used in the organisation.
1.2b Please describe the reasons for your judgement	As many publications as possible are prepared as OER. However, there are cases that OER is not yet appropriate.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	The organizational thrust is to develop OER and OEP by using them as much as possible.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	The USA is behind in the whole area.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.1a Is a vision for open educational practices shared across the organisation?

2.1b Please describe the reasons for your judgement

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.2a Are open educational practices included in existing strategies and policies?

2.2b Please describe the reasons for your judgement

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.3a Are open educational practices embedded in the organisation's business model?

2.3b Please describe the reasons for your judgement

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.4a Are you involved in any partnerships in relation to open educational practices?

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation?

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

29/44 University of Namibia

Name of Your Institution	University of Namibia
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	39
1.1a To what extent are you actually using and repurposing OER in your organisation?	No use or repurposing of OER takes place.
1.1b Please describe the reasons for your judgement	In the previous selection, I wanted to also include this: Individuals are informally starting to use or re-purpose OER. We have not started yet full-scale, but I think as an institution we should be on the forefront of using and repurposing OER resources and are willing to do so. However, some departments are involved in an attempt to start the creation of for an example journalism courses as OER resources.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	In the previous selection, I wanted to also include this: Some departments or teams have created OER. We have no formal processes in place for creating OER resources yet, but some departments like CES (distance education department) within the institution are working towards realizing the creation of OER resources.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	No OER or experiences are shared.
1.3b Please describe the reasons for your judgement	In the previous selection, I wanted to also include this: Individuals are informally starting to use tools for sharing resources or practices. No formal OER support policy available within the institution yet but plans are underway to swiftly move in this direction.

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	In the previous selection, I wanted to also include this: Individuals are starting to use open learning architectures.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	The formulation of policies for OEP should be prioritized within the institution
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, reuse of resources, and innovation
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.4a Are you involved in any partnerships in relation to open educational practices?	Informal links between individuals or teams in relation to OEP exist within the organisation

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation?

Some individuals view OEP as relevant to some extent

2.5b Please describe the reasons for your judgement

In the previous selection, I wanted to also include this:

Teams and groups within the organization start to view OEP as relevant to their own learning or teaching context

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

No IPR frameworks or concepts are used to support use or reuse of OER.

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

There are no incentives for OEP.

3.2b Please describe the reasons for your judgement

If there are incentives, individuals will most probably participate in the creation of OEP practices

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.3a Are open educational practices used?

There is no use of OEP

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Teachers have little or no understanding of open learning architectures.
3.6b Please describe the reasons for your judgement	In the previous selection, I wanted to also include this: A small number of teachers have sufficient knowledge to apply OEP.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	In the previous selection, I wanted to also include this: The level of digital literacy among teachers is constantly improving.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.

3.8b Please describe the reasons for your judgement

In the previous selection, I wanted to also include this:

A small number of teachers are starting to informally assist each other in the development of OEP.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Achieve, Inc.
Are you submitting this self-assessment:	for the entire institution?
Institute / Department / Centre	
Entry ID	40
1.1a To what extent are you actually using and repurposing OER in your organisation?	No use or repurposing of OER takes place.
1.1b Please describe the reasons for your judgement	Achieve's OER Rubrics and Evaluation Tool are for evaluating quality, not repurposing.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	Achieve's OER Rubrics and Evaluation Tool are for evaluating quality of OER that already exist.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	Right now, we are performing an outreach effort to share our OER Evaluation Tool with outside groups, including state administrations and school districts.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	Achieve is not working with open learning architectures.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organisational overall mission and aims, in particular innovation
2.1b Please describe the reasons for your judgement	OER will be helpful for states, districts, and teachers as they begin to adopt common standards and assessments.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP

2.4b Please describe the reasons for your judgement

Achieve's OER Evaluation tool is hosted by OER Commons (www.oercommons.org), a project of the the Institute for the Study of Knowledge Management in Education (ISKME). Metadata collected through use of the Tool will be shared through the Learning Registry with other interested repositories. The Learning Registry is a joint effort between the federal government, nonprofit agencies, and private companies to create a permanent network of digital learning resource providers. ISKME is also making the Achieve OER Evaluation tool available and providing technical support to other organizations who would like to use the rubrics for resources found outside of OER Commons, ensuring a rich dataset of Common Core aligned content across the Web.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

2.5a Are open educational practices perceived as relevant across the organisation?

OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

http://www.oer-quality.org/wp-content/uploads/formidable/AchieveOER-Rubrics_.docx

Please describe the file(s) being uploaded

To help states, districts, teachers, and other users determine the degree of alignment of OERs to the Common Core State Standards, and to determine aspects of quality of OERs, Achieve has developed eight rubrics in collaboration with leaders from the OER community (download link for rubrics below). To allow users to apply these rubrics and evaluate the quality of instructional resources, Achieve partnered with OER Commons to develop an online evaluation tool. OER Commons, an online repository for open education resources, is now hosting the tool and its resulting evaluation data.

Name of Your Institution	FGV Online
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	25
1.1a To what extent are you actually using and repurposing OER in your organisation?	OER are used or repurposed in the whole organisation.
1.1b Please describe the reasons for your judgement	The organization is a participant of OCWC and offers many courses based in OER. This purpose has been developed by all departments in the organization.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	All the contents produced by the organization have been adapted to attend an OER policy, which has been always reviewed.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	The organization is part of a recognized Educational Institution, and all the practices developed in the organization have been shared with other areas of the Institution.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are used organisation wide.
1.4b Please describe the reasons for your judgement	At this moment, the open learning architectures are in process, so as to be soon completely developed to be used by all levels in the organization and by learners too.

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.1a Is a vision for open educational practices shared across the organisation?

A vision for the development of OEP is shared with partners, clients, contractors and the community at large

2.1b Please describe the reasons for your judgement

The mission and the vision of the organization is clear for all partners which whom we work. The information are shared with them, and their suggestions are always welcome.

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.2a Are open educational practices included in existing strategies and policies?

The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP

2.2b Please describe the reasons for your judgement

The development of OEP in the organization is, in fact, its mission. Because of this, the strategic plan is also based in this policy, which is shared with all partners and clients.

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.3a Are open educational practices embedded in the organisation's business model?

OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved

2.3b Please describe the reasons for your judgement

The organization's business model includes a clear OEP and this policy is an important factor to position the institution as a reference in this area.

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.4a Are you involved in any partnerships in relation to open educational practices?

The organisation is involved in several ongoing and successful partnerships or alliances regarding OEP

2.4b Please describe the reasons for your judgement	The organization has important partnerships for the development of its OEP, as OCWC. The target is to have social networks tools.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	The organization's OEP is one of the most important parts of organization's work, and this vision is shared with all of partners.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.1a Is an IPR, DRM and copyright regulation for OER in use?	An institution wide policy to create, use and publish educational resources under free and open licenses is embedded in the institution.
3.1b Please describe the reasons for your judgement	The organization's participation in OCWC is already a policy of free licenses. Our target is the enlargement of the offers in this ambient.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.
3.2b Please describe the reasons for your judgement	All actions in organization keep the mission's point which is related to OEP development and maintenance. This objective is confirmed by partnerships with professors and coordinators of the Institution.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
3.3a Are open educational practices used?	OEP is an established reality organisation wide.
3.3b Please describe the reasons for your judgement	OEP is not only reality in the organization, it is one of our most important target.

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.

3.4b Please describe the reasons for your judgement

The organization has a team dedicated to search about new tools for sharing and exchange of information. The target is a constant improvement of OEP.

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.

3.5b Please describe the reasons for your judgement

In order to reach the target established to OEP development in organization, quality concepts has been searched and applied to OEP.

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.

3.6b Please describe the reasons for your judgement

Most of teachers in the organization are trained to deal proficiently with open learning architectures and ambient. Some of them have been showing interest in this self development.

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

The level of digital literacy among teachers is constantly improving.

3.7b Please describe the reasons for your judgement

The teachers involved are constantly trained to be proficient in digital culture.

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

There are support mechanisms within the organisation to support teachers in the development of OEP

3.8b Please describe the reasons for your judgement

Training programs to teachers and digital solutions are often offered by the organization.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

32/44 People's Open Access Education Initiative (Peoples-uni)

Name of Your Institution	People's Open Access Education Initiative (Peoples-uni)
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	41
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	This is the basis of our organisation
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	We are users of OER, not producers
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	This is the basis of our organisation
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	Student feedback, and the QA processes of the validating University, have demanded pre-defined competences and learning objectives
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Please describe the reasons for your judgement	This is the basis of our organisation
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Please describe the reasons for your judgement	This is the basis of our organisation
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	This is the basis of our organisation
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	New organisation, developing partnerships
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients

2.5b Please describe the reasons for your judgement	This is the basis of our organisation
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.
3.1b Please describe the reasons for your judgement	We use cc licences and request permission where resources are not published in this way
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	This is the basis of our organisation
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	This is the basis of our organisation
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	Tutors corner for exchanging best practice
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.5a Do you apply quality concepts to open educational practices?	A policy for institution-wide agreed quality concepts for OEP is in use and regularly updated.
3.5b Please describe the reasons for your judgement	This is the basis of our organisation
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	The vast majority of teaching staff have the knowledge, skills and confidence to successfully and appropriately create open learning architectures.
3.6b Please describe the reasons for your judgement	This is the basis of our organisation
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	This is the basis of our organisation which is fully online
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	Support mechanisms are embedded in the organisation's policy in order to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	This is the basis of our organisation
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
Please Upload any relevant documentation to support the claims you made above	
Please describe the file(s) being uploaded	

Name of Your Institution	The Virtual University of Guadalajara, Mexico
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	42
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	Being a Virtual University is necessary to use all these sources.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	In the development institute, the production's methodology of Learning objects, their instruments and applications for the production.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	Those are shared for all the on-line programs.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.
1.4b Please describe the reasons for your judgement	It's a target but right now, isn't a reality.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	

2.1a Is a vision for open educational practices shared across the organisation?	Different visions are emerging between management, staff and learners in the organisation
2.1b Please describe the reasons for your judgement	It doesn't exist right now.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	Staff and learners are aware of an organisational intention for the development of OEP but are not fully committed. Implementation of OEP is left to individual, team or department level
2.2b Please describe the reasons for your judgement	We're working on that but it isn't an actual condition.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	We don't have a business model.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	It becomes to be a condition.

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks or concepts are used to support use or reuse of OER.
3.1b Please describe the reasons for your judgement	
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are applied in a few courses.
3.3b Please describe the reasons for your judgement	
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
3.4b Please describe the reasons for your judgement	
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Teachers have little or no understanding of open learning architectures.
3.6b Please describe the reasons for your judgement	
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	Being a Virtual University is necessary this condition in the staff.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
Please Upload any relevant documentation to support the claims you made above	
Please describe the file(s) being uploaded	

Name of Your Institution	Open Universities Australia
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	43
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	Open Universities Australia is a consortium that provides access to more than 1100 units and 130 qualifications taught by 20 leading universities, TAFEs and tertiary education providers around Australia. With the academic provider awarding all studies and degrees, OUA students graduate with the same academic standards and qualification as their on-campus counterparts. All content is delivered by the providers and as such the use of OERs is variable across the institutions.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	Individuals are starting to create OER.
1.2b Please describe the reasons for your judgement	Same response as 1.1b
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	Some institutions have a stronger commitment to repurposing OERs and as such are sharing across schools and departments.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.

1.4b Please describe the reasons for your judgement	OUA is exploring different open learning mechanisms as part of the exploration of quality online learning experiences for students.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Different visions are emerging between management, staff and learners in the organisation
2.1b Please describe the reasons for your judgement	Since OUA is so diverse with 20 providers there are quite different visions and strategies regarding the adoption of open courseware.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	Staff and learners are aware of an organisational intention for the development of OEP but are not fully committed. Implementation of OEP is left to individual, team or department level
2.2b Please describe the reasons for your judgement	Due to the diverse nature of the consortium practice must be at the individual or school level.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	Quality elearning experiences are the main focus and strategy for the development of student resources. As OUA further develops its Centre of Online Learning Excellence then business strategies will be more formally developed.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	Informal links between individuals or teams in relation to OEP exist within the organisation
2.4b Please describe the reasons for your judgement	At this stage everything is at the team level for course specific development and sharing.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	Some individuals view OEP as relevant to some extent
2.5b Please describe the reasons for your judgement	Again, at this stage everything is at the team level for course specific development and sharing.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some individuals are informally developing OER and share them under free licenses.
3.1b Please describe the reasons for your judgement	Since the coordinated development of resources is at infancy the current practice is to share under free licenses.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	Still in the formative stage.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	OEP are applied in a few courses.
3.3b Please describe the reasons for your judgement	Still in the formative stage.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.

3.4b Please describe the reasons for your judgement	Within OUA's professional development courses there are a variety of methodologies for sharing practice and knowledge.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	OUA is in the process of developing quality elearning standards across the board which will include OER use.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of to teaching staff more generally.
3.6b Please describe the reasons for your judgement	Since it has been 10 years since the start of the open courseware movement, there is obviously knowledge about the effective use of OERs and it is still at the diffusion stage.
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The level of digital literacy among teachers is constantly improving.
3.7b Please describe the reasons for your judgement	Again due the diverse nature of the consortium and the rise of online learning in Australia, the digital skills and literacy of staff is constantly growing and improving.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	Support processes to develop OEP are starting to be provided at the team and department level.

3.8b Please describe the reasons for your judgement

As the Centre of Online Learning Excellence is formed and matures as part of its work will be the potential use of open resources in creating high quality learning environments.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	ACHARYA NARENDRA DEV COLLEGE (UNIVERSITY OF DELHI)
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	44
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	The institution has several faculty who have willingly participated in OER workshops and created OERs - faculty in some Departments have shown greater willingness to creating and using OERs than others.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	We have very recently put in place a formal mechanism to support creation of OERs - expect more faculty from more Departments to get involved.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.
1.4b Please describe the reasons for your judgement	The milieu of open learning architecture exists - some individuals are exploring!!

<p>1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.1a Is a vision for open educational practices shared across the organisation?</p>	<p>Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation</p>
<p>2.1b Please describe the reasons for your judgement</p>	<p>The head of the organisation, who herself is a firm believer and practitioner of OEP is trying to involve more and more faculty to explore and adopt OEP. She has been able to involve several staff members in her efforts to spread the knowledge about OERs - by encouraging them to be resource persons in L4C workshops in college, in the University and other places.

Several faculty members were responsible for organising a 3-day Conference 'OPEN 2011 - Open Paradigms in Education' in February 2011 where OEP, OER, CC etc were the theme of talks and discussions. About a 100 educators participated.</p>
<p>2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.2a Are open educational practices included in existing strategies and policies?</p>	<p>OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans</p>
<p>2.2b Please describe the reasons for your judgement</p>	<p>We have decided in principal to encourage development of OER content and support such efforts; we decided to create repositories of OERs in different subjects. We have a policy in place to financially support such efforts. These have yet to be actualised at the organisational level though individuals have started uploading content.</p>
<p>2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>2.3a Are open educational practices embedded in the organisation's business model?</p>	<p>Teams and departments are beginning to view OEP as part of their business strategy</p>

2.3b Please describe the reasons for your judgement	We are in the process of developing an institutional model for OEP. Several faculty members recognise the importance and benefits of using OERs. We are continuing our efforts to involve more and more faculty in the OEP movement in the college.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP. From these, a small number of OEP partnership projects are beginning to occur.
2.4b Please describe the reasons for your judgement	We have an ongoing partnership with COL, CEMCA since 2006 for wikieducator workshops and since 2008 for Easynow. We have partnered CIE -NCERT by helping them conduct OER workshops. The Principal Dr Savithri Singh, is an elected executive member and Co Chair of the Wikieducator Community Council. The college is FTE4WE member of the OER Foundation. Through CEMCA-COL the Principal is assisting Mumbai University in developing OERs for two undergraduate courses in Economics and Soft Skills.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context.
2.5b Please describe the reasons for your judgement	We have several meetings and discussion which lead to this belief. Participation of several faculty members in L4C workshops - also as resource persons.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.

3.1b Please describe the reasons for your judgement

Our college has taken a lead in the University of Delhi in conducting workshops on Wikieducator. These workshops also included discussions on licensing - the Creative Commons licensing are well understood by the Staff of the college. The college is the only college in the University to commit to FOSS for the computer laboratories, administrative and accounts sections. For us FOSS and OER are part and parcel of the way we think and function.

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

Motivation to develop, use and reuse OER and open educational practices on a department or team level is simulated through incentives.

3.2b Please describe the reasons for your judgement

The Principal motivates her colleagues to create and use OERs. She is a leader who leads from the front - by being part of the efforts of training of colleagues and participants in workshops - she conducts sessions and serves as an example for the faculty.

The faculty who have involved themselves in OER get invited to be part of organising and conducting workshops - over the last three years the college has conducted over twenty workshops on OER. The experience that these workshops give is invaluable - understanding of the collaborative mode of writing, the importance of sharing, the fact that all can contribute - an understanding of these facets of education have helped to improve the working atmosphere in the college . It has created a milieu for collaboration, sharing - This has improved the overall functioning of the college - and this contribution is priceless!!!

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.3a Are open educational practices used?

OEP are applied in a few courses.

3.3b Please describe the reasons for your judgement

Being a constituent college of the University of Delhi, at the moment we do not have the freedom to develop our own courses or modules. The University has recently switched to the "Semester pattern" and we hope colleges will be given the freedom to develop our own courses. At the moment some teachers have uploaded some modules for their own courses.

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.

3.4b Please describe the reasons for your judgement

Only about 10-15 per cent of the Staff have accepted the concept of OER/OEP hence it is being used by only these numbers - we are working towards making it more widespread. There are many others who do understand the concept but have not yet committed to it. The teachers who were computer literate were more easily accepting of the OER/OEP. Computer literacy was the first challenge - use of OERs etc would follow.

The University and constituent colleges have seen a lot of turmoil in the last few years - sudden increase in seats due to a new reservation quota created by a Government decision plus switching to new system - the Semester. The college required time to absorb these changes - it is not easy specially when there is a resource and space crunch!! In view of these changes, we decided to go slow in our thrust on OER/OEP. Its only this year that all undergraduate courses have been semesterised. We cannot afford to open many fronts of change hence the go slow on OER/OEP.

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.5a Do you apply quality concepts to open educational practices?

Individuals are applying quality concepts for OEP.

3.5b Please describe the reasons for your judgement

Since the OER is being developed collaboratively there is an inbuilt mechanism of quality control. Plus feedback from students help improve quality.

<p>3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?</p>	<p>A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.</p>
<p>3.6b Please describe the reasons for your judgement</p>	<p>A lot of interest has been generated about OER/OEP among the staff and students due to the frequent workshops. Many teachers have been trained on OER.</p>
<p>3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?</p>	<p>Yes</p>
<p>3.7a Please try to reflect on the level of digital literacy skills within your organisation</p>	<p>The vast majority of the teaching staff possesses digital literacy.</p>

3.7b Please describe the reasons for your judgement

We have spent the last few years increasing the digital literacy in the college. A web facilitation Centre with forty computers was created five years back to give free access to teachers and staff to computers and internet. This year we created a new Web Centre with 80 computers for access. It is only this year that we installed a wifi so that teachers could access the internet through laptops. Basic computer training workshops were put place Since we switched to FOSS and Linux in 2008 we also conducted several workshops on Linux and its installation. Every year we start the session with conducting Linux workshops for the new students to expose them to the Linux milieu. Also several students who join have no prior exposure to computers - we provide basic training every year.

When she joined the college in 2005, the Principal insisted on teachers accessing email - she started sending necessary information through mail - making it imperative for teachers to start accessing the mail everyday - this encouraged teachers to open an email account . The college was also soon equipped with LCD projectors to encourage teachers to prepare presentations for teaching. Teachers were encouraged to use the computers for preparation of question papers, and for other work related to teaching-learning. Even now there are a few teachers who do not have their own email ID and access mail - they use the mail ID of their children/spouse.

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

3.8a Are support mechanisms in place to support the development of open educational practices?

There are support mechanisms within the organisation to support teachers in the development of OEP

3.8b Please describe the reasons for your judgement

The Principal provides all support needed for development of OER content - her own commitment has helped to provide a conducive atmosphere for OER/OEP. In this she has the support of several of her colleagues who are willing to assist anyone who needs help.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

<http://www.oer-quality.org/wp-content/uploads/formidable/ANDC-at-a-glance.zip>

Please describe the file(s) being uploaded

The poster used by the college to talk about the college and its philosophy - 2008, 20011. Both these show how we have been committed to FOSS and OER since 2008.

Name of Your Institution	Universidad Técnica Particular de Loja
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	Escuela de Ciencias de la Computaci3n (Computer Sciences School)
Entry ID	17
1.1a To what extent are you actually using and repurposing OER in your organisation?	
1.1b Please describe the reasons for your judgement	
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.2a Do you have a process in place for creating OER in your organisation?	
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.4a To what extent is your organisation working with open learning architectures?	
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.1a Is a vision for open educational practices shared across the organisation?	

2.1b Please describe the reasons for your judgement

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.2a Are open educational practices included in existing strategies and policies?

2.2b Please describe the reasons for your judgement

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.3a Are open educational practices embedded in the organisation's business model?

2.3b Please describe the reasons for your judgement

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.4a Are you involved in any partnerships in relation to open educational practices?

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation?

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Global Values Research Foundation
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	12
1.1a To what extent are you actually using and repurposing OER in your organisation?	
1.1b Please describe the reasons for your judgement	
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.2a Do you have a process in place for creating OER in your organisation?	
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
1.4a To what extent is your organisation working with open learning architectures?	
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	
2.1a Is a vision for open educational practices shared across the organisation?	
2.1b Please describe the reasons for your judgement	

2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.2a Are open educational practices included in existing strategies and policies?

2.2b Please describe the reasons for your judgement

2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.3a Are open educational practices embedded in the organisation's business model?

2.3b Please describe the reasons for your judgement

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.4a Are you involved in any partnerships in relation to open educational practices?

2.4b Please describe the reasons for your judgement

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

2.5a Are open educational practices perceived as relevant across the organisation?

2.5b Please describe the reasons for your judgement

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Universidad de Palermo
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	Departamento de Educación Superior
Entry ID	51
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	Individuals are starting to create OER.
1.2b Please describe the reasons for your judgement	
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Individuals are starting to use open learning architectures.
1.4b Please describe the reasons for your judgement	
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Different visions are emerging between management, staff and learners in the organisation

2.1b Please describe the reasons for your judgement	
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	Informal links between individuals or teams in relation to OEP exist within the organisation
2.4b Please describe the reasons for your judgement	
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	Teams and groups within the organisation start to view OEP as relevant to their own learning or teaching context
2.5b Please describe the reasons for your judgement	
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.1a Is an IPR, DRM and copyright regulation for OER in use?

3.1b Please describe the reasons for your judgement

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?

3.2b Please describe the reasons for your judgement

3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.3a Are open educational practices used?

3.3b Please describe the reasons for your judgement

3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?

3.4b Please describe the reasons for your judgement

3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.5a Do you apply quality concepts to open educational practices?

3.5b Please describe the reasons for your judgement

3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?

3.6b Please describe the reasons for your judgement

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.7a Please try to reflect on the level of digital literacy skills within your organisation

3.7b Please describe the reasons for your judgement

3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

3.8a Are support mechanisms in place to support the development of open educational practices?

3.8b Please describe the reasons for your judgement

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Johns Hopkins Bloomberg School of Public Health
Are you submitting this self-assessment:	for an Institute / Department / Centre within the institution?
Institute / Department / Centre	JHSPH OpenCourseWare
Entry ID	22
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	Instructional designers within the JHSPH Center for Teaching & Learning with Technology report that some instructors are incorporating OER. Also, instructors have informally self-reported OER use directly to the OCW staff.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	JHSPH OpenCourseWare has been in existence since 2005. During that time, OER have been created from more than 100 academic courses, training courses, and symposia offered by JHSPH. A dedicated OCW coordinator works with instructors to help them create OER from the materials they have developed for their own teaching activities. The coordinator pays particular attention to copyright and IP matters, and an illustrator from the Center for Teaching & Learning with Technology is on call to support the creation and adaptation of open images.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	The organisation's tools for sharing OER or OEP are accepted and used in the organisation.
1.3b Please describe the reasons for your judgement	JHSPH OpenCourseWare features materials from 9 out of JHSPH's 10 academic departments.

1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	No experience with open learning architectures.
1.4b Please describe the reasons for your judgement	JHSPH has not instituted any institutional open learning architectures, and we have not received any reports of instructors using them independently.
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	The Center for Teaching & Learning with Technology has incorporated open educational practices into its recently adopted strategic plan. Now that we have created a large repository of high-quality resources, we believe that we can justify encouraging these practices throughout the organization.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	The recently adopted strategic plan for the Center for Teaching and Learning with Technology incorporates OEP.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	

2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	JHSPH is a sustaining member of the OpenCourseWare Consortium (OCWC). Representatives from JHSPH regularly attend meetings of OCWC and other OER-related meetings (OpenEd, Hewlett Foundation, etc.) JHSPH OpenCourseWare staff are conducting research in conjunction with staff from other OER-producing institutions.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	Some individuals view OEP as relevant to some extent
2.5b Please describe the reasons for your judgement	Individual instructors have informally reported their own desire to adopt OEP.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Educational resources are published under free licenses and practice, understanding and knowledge of how to use such licenses exists.
3.1b Please describe the reasons for your judgement	JHSPH OpenCourseWare publishes OER under Creative Commons Attribution-NonCommerical-ShareAlike for instructors who choose to participate in the non-mandatory program.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.

3.2b Please describe the reasons for your judgement	JHSPH OpenCourseWare relies on the self-motivation of individual instructors.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	OEP are applied in a few courses.
3.3b Please describe the reasons for your judgement	So far, the OEP are not formally encouraged. The only OEP we are aware of are those practiced by individual self-motivated instructors.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	No tools for supporting the sharing of open educational practices e.g. social networks, blogs, etc. exist.
3.4b Please describe the reasons for your judgement	
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of teaching staff more generally.
3.6b Please describe the reasons for your judgement	After several years of publishing OER through OpenCourseWare, there is a fairly good understanding of OER and open licensing within the organization. As a result, the introduction of OEP could be a fairly easy process.

3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	Thanks to many years of effort by the Center for Teaching and Learning with Technology, there is a high degree of digital literacy within our organization. Many instructors teach both in the classroom and online, and nearly all instructors make use of the institutional course management system to support their teaching activities.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	Support processes to develop OEP are starting to be provided at the team and department level.
3.8b Please describe the reasons for your judgement	The mechanisms for training and support are in place, although they have not yet been applied to the promotion of OEP.
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
Please Upload any relevant documentation to support the claims you made above Please describe the file(s) being uploaded	

Name of Your Institution	Math Future
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	16
1.1a To what extent are you actually using and repurposing OER in your organisation?	The use or repurposing of OER is embedded into the everyday practice within the organisation and supported through an OER policy.
1.1b Please describe the reasons for your judgement	We are centered on media, and all media we use is open.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	A process for creation of OER is in existence, tools for creation are used and regularly maintained and tool use is supported by a policy.
1.2b Please describe the reasons for your judgement	The network is centered on creating open content, including webinar meetings, conferences, working groups, online classes, discussions and books.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Tools for sharing OER and OEP are accepted and used organisation wide, and supported through a policy.
1.3b Please describe the reasons for your judgement	Same as above.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Open learning architectures are embedded into the organisation at all levels, learners are encouraged to choose their own learning objectives and methods for learning and are supported through facilitation and coaching.
1.4b Please describe the reasons for your judgement	We are collaborating with P2PU for online classes; anyone is welcome to all levels of participation; we use web as a platform.

1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	A vision for the development of OEP is shared with partners, clients, contractors and the community at large
2.1b Please describe the reasons for your judgement	Because Math Future is a community of communities, anything it does has to be shared with "the community at large".
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	The management of OEP follows a clear strategic plan or organisational policy Internal stakeholders as well as partners, clients and other external stakeholders share the vision for the development of OEP
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved
2.3b Please describe the reasons for your judgement	In addition, we operate on zero budget, in a completely non-monetary but developed economy.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	Hundreds of community leaders, all involved in OER practices in some ways, constitute Math Future.

2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some departments and teams are using free licenses for sharing OER.
3.1b Please describe the reasons for your judgement	We are an open network, welcoming groups with some commercial components as well.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	OEP is supported through an organisationwide motivation framework.
3.2b Please describe the reasons for your judgement	The motivational framework is "soft power" (of networking) - it is easier to collaborate when content is open.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	The use of digital tools which support sharing and exchange of information about OEP are embedded into organisational policies and infrastructures and are continuously reviewed and improved.
3.4b Please describe the reasons for your judgement	
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	Something to think about for the future. How can this item apply to a network rather than an organization?
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A significant number of teachers across the whole organisation have the skills and confidence to successfully create open learning architectures.
3.6b Please describe the reasons for your judgement	
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	It takes high literacy to participate in our practices.
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Please describe the reasons for your judgement	

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Society for media in science
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	48
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	The GMW is a network of universities in which no general policy exists but individual members are having a policy.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	Individual members of the network are starting to publish materials under OER License.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	Some members of the network start sharing their OER.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	Some departments of the some members are in fact using open learning architectures
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation

2.1b Please describe the reasons for your judgement	The network has undertaken many activities in the field of OER and is now having a large group within its members which share the philosophy of OEP.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	As a general practice the network is supporting OER and OA initiatives, however this is not automatically shared by all institutions who are members.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP. From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	The network is signatory of several OER and OA declarations and is pushing the topic forward in German speaking countries.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners
2.5b Please describe the reasons for your judgement	In general it is safe to assume that all network members perceive OER as relevant.

2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some individuals are informally developing OER and share them under free licenses.
3.1b Please describe the reasons for your judgement	There is some open licensing within the members but there is no general agreement.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
3.2b Please describe the reasons for your judgement	In general there is only individual motivation and incentives within the members but there is no general agreement.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
3.3b Please describe the reasons for your judgement	Some members of the network have started to develop open courses and open educational practices
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	There is no general agreement, some departments within member organisations have started to use tools
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	With the MedidaPrix Evaluation Framework the network has put forth some media learning design criteria for OER.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of teaching staff more generally.
3.6b Please describe the reasons for your judgement	The members of the network are all forefront leaders in media use and literacy
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	The members of the network are all forefront leaders in media use and literacy
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	A small number of teachers are starting to informally assist each other in the development of OEP.
3.8b Please describe the reasons for your judgement	Some organisations in the network have started to develop OER and OEP support mechanisms
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
Please Upload any relevant documentation to support the claims you made above	
Please describe the file(s) being uploaded	

Name of Your Institution	Baden-Wurttemberg Corporative State University, Germany
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	49
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	There is no official use of OER so far.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	---
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	No OER or experiences are shared.
1.3b Please describe the reasons for your judgement	---
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	Yes, but mostly without OER – only open pedagogies
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners do not share a common vision

2.1b Please describe the reasons for your judgement	
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP are not part of the strategy of the organisation nor are they included in policies
2.2b Please describe the reasons for your judgement	
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP are not part of the business model of the organisation or contributing to their value creation
2.3b Please describe the reasons for your judgement	---
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	No partnerships within the organisation or with other organisations exist with regard to OEP
2.4b Please describe the reasons for your judgement	---
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.5a Are open educational practices perceived as relevant across the organisation?	Some individuals view OEP as relevant to some extent
2.5b Please describe the reasons for your judgement	---
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	No IPR frameworks or concepts are used to support use or reuse of OER.

3.1b Please describe the reasons for your judgement	---
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	There are no incentives for OEP.
3.2b Please describe the reasons for your judgement	---
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	There is no use of OEP
3.3b Please describe the reasons for your judgement	---
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Individuals are starting to use tools for sharing open educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	We use moodle.org
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	No quality, evaluation or assessment models for OEP exist within the organisation.
3.5b Please describe the reasons for your judgement	A tight quality regime is applied to all learning materials
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	A small number of teachers have sufficient knowledge to apply OEP.
3.6b Please describe the reasons for your judgement	Many members of the organisation have some competencies in media use and literacy
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	A small number of teachers are beginning to develop digital literacy.
3.7b Please describe the reasons for your judgement	The members of the organization usually have some digital literacy
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	There are no support mechanisms to support teachers in the development of OEP.
3.8b Please describe the reasons for your judgement	---
3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
Please Upload any relevant documentation to support the claims you made above	
Please describe the file(s) being uploaded	

Name of Your Institution	European Foundation for Quality in E-Learning
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	50
1.1a To what extent are you actually using and repurposing OER in your organisation?	Individuals are informally starting to use or repurpose OER.
1.1b Please describe the reasons for your judgement	EFQUEL is a network of universities, training and research institutes and Companies, QA agencies in which no general policy exists but individual members are having a policy for OER. EFQUEL has an ambassador for OER and is publishing its publications under CCC licenses.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.2a Do you have a process in place for creating OER in your organisation?	Some departments or teams have created OER.
1.2b Please describe the reasons for your judgement	Individual members of the network are starting to publish materials under OER License.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Some departments or teams have started to use tools for sharing OER or OEP.
1.3b Please describe the reasons for your judgement	Some members of the network start sharing their OER.
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.
1.4b Please describe the reasons for your judgement	Some departments of the some members are in fact using open learning architectures
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners are starting to communicate about a shared vision for open educational practices within the organisation
2.1b Please describe the reasons for your judgement	The network has undertaken many activities in the field of OER and is now having a large group within its members which share the philosophy of OEP. EFQUEL is working on providing a vision for Open practices and OER through several initiatives: OPAL, OERTest, CONCEDE and others.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.2a Are open educational practices included in existing strategies and policies?	OEP is mentioned in some strategic papers and plans. There is some cross-referencing between an OEP strategy and other strategic plans
2.2b Please describe the reasons for your judgement	As a general practice the network is supporting OER and OA initiatives, however this is not automatically shared by all institutions who are members.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.3a Are open educational practices embedded in the organisation's business model?	OEP is not part of the business model of the organisation but individuals recognize the potential of OEP, re-use of resources, and innovation
2.3b Please describe the reasons for your judgement	
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
2.4a Are you involved in any partnerships in relation to open educational practices?	Links between organisations are being established with regard to OEP From these, a small number of OEP partnership projects are beginning to occur
2.4b Please describe the reasons for your judgement	The network is signatory of several OER and OA declarations and is leading the European OER initiatives in HE and AL.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No

2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are organisation-wide perceived as relevant and desired practices by professionals and learners
2.5b Please describe the reasons for your judgement	In general it is safe to assume that all network members perceive OER as relevant.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some individuals are informally developing OER and share them under free licenses.
3.1b Please describe the reasons for your judgement	There is some open licensing within the members but there is no general agreement. EFQUEL as an organization is publishing its materials openly.
3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Individuals are motivated to develop, use and reuse OER and use open learning architectures.
3.2b Please describe the reasons for your judgement	In general there is only individual motivation and incentives within the members but there is no general agreement.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.3a Are open educational practices used?	The use of OEP means that the organisation is now offering a small number of new courses, using more flexible and innovative delivery methods and OER.
3.3b Please describe the reasons for your judgement	Some members of the network have started to develop open courses and open educational practices
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.

3.4b Please describe the reasons for your judgement	There is no general agreement, some departments within member organisations have started to use tools
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	EFQUEL is leading the initiatives in Europe around the topic of Quality and Accreditation of OER and OEP.
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of teaching staff more generally.
3.6b Please describe the reasons for your judgement	Many members of the network are all forefront leaders in media use and literacy
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.7a Please try to reflect on the level of digital literacy skills within your organisation	Digital literacy is increasing as a skill among teachers within the educational programmes of the organisation.
3.7b Please describe the reasons for your judgement	The members of the network are all forefront leaders in media use and literacy
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	No
3.8a Are support mechanisms in place to support the development of open educational practices?	A small number of teachers are starting to informally assist each other in the development of OEP.
3.8b Please describe the reasons for your judgement	Some organisations in the network have started to develop OER and OEP support mechanisms

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

No

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded

Name of Your Institution	Thompson Rivers University
Are you submitting this self-assessment: Institute / Department / Centre	for the entire institution?
Entry ID	55
1.1a To what extent are you actually using and repurposing OER in your organisation?	Some departments or teams are using or repurposing OER.
1.1b Please describe the reasons for your judgement	Some projects “ we have repurposed courses from other universities in areas such as Health Care and Tourism from BC Campus S*LR repository; Delivery is reusing instructor development content “ also we have shared courses through BC Campus (e.g. Social Work, Science Lab). We use very many external resources in our courses (i.e. linking out to the) but mainly at the attribution level only.
1.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.2a Do you have a process in place for creating OER in your organisation?	No general process of creating OER is in place.
1.2b Please describe the reasons for your judgement	Many digital assets and much content are produced but it some would need to be stripped of third party copyright. No clear process is in place yet to ensure 3rd party content is clear for share-alike and made available openly in an open format.
1.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.3a To what extent are you sharing OER and also the open educational practices associated to it in your organisation?	Individuals are informally starting to use tools for sharing resources or practices.
1.3b Please describe the reasons for your judgement	Some informal OER materials for faculty/SME support are being made available via blogs
1.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
1.4a To what extent is your organisation working with open learning architectures?	Some departments or teams are using open learning architectures.

1.4b Please describe the reasons for your judgement	All our courses fall under an open learning policy; however, they have learning outcomes and learning objectives. Students have many choices around web or print content, as well as online paced cohort versus independent study modalities, and PLAR is available for credit
1.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.1a Is a vision for open educational practices shared across the organisation?	Management, staff and learners share a clear and detailed vision of how OEP will develop in the next few years and how it relates clearly and closely to the organisational overall mission and aims, in particular innovation
2.1b Please describe the reasons for your judgement	Many Open Educational Practices are already embedded in our organization but we don't have a clear plan in place yet specifically for OER and related practices " it is under active development.
2.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.2a Are open educational practices included in existing strategies and policies?	OEP are implemented across the whole organisation through a prominent strategy or policy Leadership from the top exists Staff and learners are aware of the organisational strategy for the development of OEP Cross-referencing between the OEP strategy and the other strategic plans of the organisation exist
2.2b Please describe the reasons for your judgement	Open Practices are long standing, well established, well communicated and understood (e.g. PLAR, open access to courses, minimal prerequisites) but content is not as far along yet. Planning has begun for moving to the next stage with OERs.
2.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.3a Are open educational practices embedded in the organisation's business model?	OEP uptake and wide adoption constitute a major asset in uniquely positioning and differentiating the institution in the marketplace and is central to the organisation and continuously improved

2.3b Please describe the reasons for your judgement	As before, yes to the practices, not yet to the content. TRU-Open Learning was established as an open educational institution from its very onset and its revenue models are based on Open Educational Practices.
2.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.4a Are you involved in any partnerships in relation to open educational practices?	The organisation is embedded within a generating environment of social networks and partnerships to share, cocreate and exchange experience and practices on OEP
2.4b Please describe the reasons for your judgement	We are a founding anchor member of OREu and also a founding member of the Canadian Virtual University. We share courses through a Consortium of Universities, use shared services with BC Campus, re-use course under BC Commons license. We have a Canada Research Chair in E-Learning and have a world-wide leadership role in Prior Learning Assessment. We have more than 80 other partnerships.
2.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
2.5a Are open educational practices perceived as relevant across the organisation?	OEPs are perceived as a relevant part of the organisations professional work and are communicated as such to learners, outside partners and clients
2.5b Please describe the reasons for your judgement	We have many OE Practices which are openly promulgated and explained on our website and to our strategic partners, Consortia, and students.
2.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.1a Is an IPR, DRM and copyright regulation for OER in use?	Some individuals are informally developing OER and share them under free licenses.
3.1b Please describe the reasons for your judgement	Isolated projects are made available under CC BY-NC. This has not yet been systematized.

3.1c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.2a Is there a motivational framework for open educational practices in existence (e.g. incentives)?	Incentives to stimulate the transformation of educational scenarios and resources into OEP exist on an organisational level.
3.2b Please describe the reasons for your judgement	Access copyright is driving universities in Canada to seek alternatives to traditional copyright frameworks. Incentives are in place (in the way of a streamlined approval process) to locate and reuse OERs.
3.2c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.3a Are open educational practices used?	OEP are embedded into the organisation's culture and are a subject to regular reflection.
3.3b Please describe the reasons for your judgement	We were established with a fundamental open education mandate. We have many OE Practices which are openly promulgated and explained on our website and to our strategic partners, Consortia, staff and students.
3.3c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.4a Do you have tools in place to support sharing and exchanging information about open educational practices?	Teams, departments and learners are adopting tools for sharing and exchange of information about educational practices e.g. social networks, blogs, etc.
3.4b Please describe the reasons for your judgement	We use the Centre for Teaching and Learning, PD opportunities for staff and faculty, and social networking tools in our courses, and use wikis for some course development and delivery. Marketing information on open educational practices is also shared with students and potential students using social media.
3.4c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes

3.5a Do you apply quality concepts to open educational practices?	The organisation has started to apply quality concepts for some elements of OEP e.g., quality guides for OER, assessment models for open learning.
3.5b Please describe the reasons for your judgement	All content and practices are developed with academic involvement and quality frameworks. We are not yet producing content substantially with OER in mind. Media have been created in proprietary formats (e.g. Flash) but we are working more towards open formats (e.g. HTML 5).
3.5c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.6a What level of knowledge and skills do teachers have in relation to open learning architectures and open educational practices?	Knowledge and skills to create open learning architectures within the organisation's educational programs are beginning to diffuse from a handful of to teaching staff more generally.
3.6b Please describe the reasons for your judgement	Some facilitate fieldwork and Preceptorship in courses such as Nursing, EDDL and Tourism have activities where the learners develop their own objectives and plans
3.6c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.7a Please try to reflect on the level of digital literacy skills within your organisation	The vast majority of the teaching staff possesses digital literacy.
3.7b Please describe the reasons for your judgement	Most teachers have had training in LMS and conferencing tools " there are also PD opportunities provided on campus as well as conference which are streamed
3.7c In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?	Yes
3.8a Are support mechanisms in place to support the development of open educational practices?	There are support mechanisms within the organisation to support teachers in the development of OEP
3.8b Please describe the reasons for your judgement	Media team, IDG, Delivery support and training, production department, documented processes for development.

3.8d In case you feel comfortable with your achievements, you can make your answers and uploaded documents public, so that others can learn from it. Do you wish to make your answer public?

Yes

Please Upload any relevant documentation to support the claims you made above

Please describe the file(s) being uploaded
